

SPANISH CURRICULUM



RECEPTION AND KS1 CONTENTS

VOCABULARY – LITERACY – COMMUNICATION

VOCABULARY

RECEPTION

- Colors
- Days of the week
- School: paper, pencil, paint, crayons, book, glue, scissors
- Food: carrot, cucumber, banana, tomato, bread, sandwich, water
- Seasons
- Family: mom, dad, sister, brother.
- Body: ear, eye, nose, mouth, head, hand, leg
- Castles
- Christmas
- Animals: farm animals (sheep, horses, rabbits, chickens, cows), pets, sea animals, insects
- Clothing: shirt, pants, shoes, jacket, dress, skirt
- Transportation
- Verbs: play, sing, color, read, talk, draw, write, listen, talk, have, swim, kick, ride a bike, be able to, climb.

YEAR 1

- School: the blackboard, the chair, the plant, the drawing, the window, the trash can...
- Months
- Food: fruits and vegetables. Ingredients and foods in typical Spanish dishes (ham, egg, cheese, fish, meat, paella)
- Parts of the body: head, torso, and limbs. Major organs
- Family: mom, dad, sister, brother, grandfather, grandmother, cousins
- Traditional games: nursery rhymes, riddles, circle songs...
- Toys (the stuffed animal, the robot, the doll, the balloon, the boat, the train, the yo-yo, car, puzzle)
- Materials: wood, plastic, glass, fabric, paper, and metal
- Christmas and the Three Kings: Christmas tree, lights, Christmas card, Santa Claus, the Three Kings, Christmas carols
- The planets
- Seasons, weather
- Parts of a plant: the flower, the stem, the leaves, the roots
- Animals: invertebrates and vertebrates (mammals, fish, amphibians, reptiles, and birds)
- Animal habitats

YEAR 2

- Reinforce vocabulary from Reception and Year 1
- School facilities: **gym, playground, cafeteria, library, classrooms, etc.**
- Daily routines: **washing your face/teeth, showering, getting dressed, etc.**
- Physical activity/actions: **walking, running, riding a bike, playing soccer/basketball, swimming, etc.**
- Food: **The healthy plate (vegetables, fruit, protein, carbohydrates, and legumes)**
- Animals: vertebrates and invertebrates, habitats, diet
- Plants: life cycle and needs
- Recycling: **Reuse, Reduce, Recycle**
- Halloween
- Christmas and the Three Wise Men
- The seasons and the months

LANGUAGE AND CONVERSATION

RECEPTION

Language

- Syllabication through clapping

Conversation

- Greetings
- Common phrases (thanks, apologies, needs, complaints)
- Sentences in the present tense with "I" (I have, I play...)
- Distinguishing question words: where, when, how, why, who

YEAR 1

Language

- Words and syllables
- Spelling and sounds A-Z (Letrilandia)
- Verbs: to be, to be, and to have (I and he)
- Verbs: actions (differences between "I" and "he")
- Distinguishing between present and past with key words (Today, Yesterday, last week...)
- Pronouns (I, you, he, or she)
- Singular and plural nouns
- Definite and indefinite articles Conversation
- Expressing emotions: ser and estar
- Expressing likes and dislikes (I like... I don't like...)
- Descriptions (toys, people, animals)
- Forming sentences about time
- Answer questions using the following words: where, when, how, why, who, what is it like, what is it made of, what do you see

YEAR 2

Language

- Reinforcement of reading and writing (syllabification and spelling)
- Character descriptions. Nouns and adjectives.
- Describing a place or context. Prepositions and adverbs.
- The verb as an action.
- The problem and solution in a story.
- Moral of the story.
- Punctuation marks: period, comma, question mark, and exclamation point.
- Word families: farm-farmer, etc.
- Poems, rhymes, songs, tongue twisters, and riddles.
- The Difference Between Fiction and Nonfiction Books.
- Characteristics of non-fiction books: Table of contents, diagrams, footnotes, glossary, etc.
- Informational brochures, online news, newspapers, etc.

Conversation

- We talk about what we did on vacation.
- We talked about healthy and unhealthy food.
- Describing a character and setting from a book.
- Retelling a story.
- Reciting a poem or riddle.
- Describing a landscape.
- We talk about what I learned this year.



KS2 CONTENTS

VOCABULARY AND COMMUNICATION – GRAMMAR – SPELLING – READING – WRITING

VOCABULARY AND CONVERSATION

YEAR 3

- Greetings, Introductions
- Interests
- The family
- Physical descriptions
- Professions (related to their context)
- Holidays: Christmas, Halloween, Carnival, Easter
- Clothing
- The seasons: fall, winter, spring, summer
- The city (public buildings)
- The neighborhood (addresses, places)
- Suggestions and invitations regarding different places in the city/neighborhood (locations)
- Animals and their young
- Food: ordering at a café
- Body parts related to symptoms
- Expressions related to health, clothing, and offering help
- Sports, leisure activities
- Means of transportation
- Expressions about the class routine
- Feelings
- Parts of the house and basic furniture

YEAR 4

- Greetings and farewells
- Personal details: age, address, place of birth, family
- Physical and personality descriptions
- Daily routine
- Meals: recipes (frequency of meals)
- Preferences
- Items on the table (questions and answers)
- Feelings
- Places in the city: types of buildings
- Venues: Questions and Answers
- Celebrations
- Recreational and Sports Activities
- Phone conversations: essential expressions
- The House
- Wild animals: endangered species
- Natural places
- Dialogues
- The hospital
- The City, the Countryside, the Beach
- The Weather: Weather Forecast
- Famous Spanish People
- Spanish-speaking countries

VOCABULARY AND CONVERSATION

YEAR 5

- Professions
- Adjectives describing physical appearance and personality
- Shopping: clothes, sizes, and money
- Household chores
- Hobbies: cinema, movies, sports, music, concerts, and TV programming
- New Technologies
- Feelings and emotions
- Travel and excursions
- Expressing opinions: preferences, agreements, and disagreements

YEAR 6

- **Personal:** Personal information, physical description, clothing, my family, my friends, the body (parts, illnesses, symptoms, and remedies) Traditional and alternative medicines.
- **School:** Description, subjects, routines, the working world.
- **Celebrations:** Parties and birthdays, Christmas, Holy Week, and Carnival
- **Travel:** Languages, descriptions of places, accommodation, transportation, weather, and schedules.
- **Food:** Food groups, balanced diet, at the supermarket, at the restaurant, quantities, and recipes.
- **Home:** The neighborhood, household chores, kitchen utensils, and appliances.
- **The City:** Types of cities, places of interest, cultural offerings, abandoned towns, and directions.
- **Leisure, culture, and sports:** Staying in shape, physical and emotional well-being, music, musical instruments and concerts, cinema and movies, books and comics, the internet and social media, shopping, and payments by card and cash.
- **Nature:** Domestic and wild animals, environmental protection, waste, and renewable energy.

GRAMMAR

YEAR 3

- Word families
- Synonyms and antonyms
- Diminutives and augmentatives
- Infinitive verbs for everyday actions (3 conjugations)
- The verb "necesitar" (affirmative, negative, and interrogative forms)
- Verbs in the present tense (ser, estar, tener, vivir)

- Verb "ser" + adjective and "tener" + noun (descriptions)
- Present tense of the verb estar + gerund
- Verbs in the past tense (everyday actions)
What did you do yesterday?
- Expressing plans (future)
- Prepositions of place and direction (spatial location)

- Adjectives describing clothing, objects, and people
- Possessive adjectives (singular)
- Personal pronouns
- Identifying subject and predicate
- Use of articles, adjectives, and nouns with corresponding agreement.
- Adverbs of manner

YEAR 4

- The verb: what it is
- Verbs in the infinitive
- Personal and possessive pronouns
- Verbs in the present tense: ser, estar, tener, gustar, terminar, ir, doler, hacer, poder
- Regular verbs: 3 conjugations
- Interrogative words: what, who, when, where, how
- Adverbs of frequency
- Affirmative and negative imperatives for

- instructions
- Simple past tense
- Future
- Regular and irregular verbs, reflexive verbs: everyday actions
- Time markers
- Adjectives describing animals
- Causal clauses: tastes and preferences
- Regular and irregular simple past: questions and answers about the past

- Past tense expressions
- Adjectives describing natural places: "there is..., it is... a place...)
- Comparatives: more/less + adjective + than; as + adjective + as)
- Indefinite adjectives

GRAMMAR

YEAR
5

- Interrogative and exclamatory pronouns
- Demonstrative
- Possessive
- Personal pronouns
- Numerals: cardinal and ordinal
- Indefinite
- Adverbs
- Number, person, and tense of verbs.
- Review: Present Simple Regular Verbs in the 3 Conjugations
- Present Simple irregular verbs: ser, tener, hacer, decir, tomar, poner, ir, querer, poder, deber, and conocer
- Review of the Simple Future tense for regular verbs in the 3 conjugations.
- Simple Future of irregular verbs: ser, tener, hacer, decir, tomar, poner, ir, querer, poder, deber, and conocer.
- Imperfect Tense of regular verbs in the 3 conjugations.
- Imperfect tense of irregular verbs: ser, tener, hacer, decir, tomar, poner, ir, querer, poder, deber, and know.
- Simple and Compound Past Tense of regular verbs in the 3 conjugations.
- Simple and Compound Past Tenses of Irregular Verbs: ser, tener, hacer, decir, tomar, poner, ir, querer, poder, deber, and conocer.
- Imperative.
- Simple and compound words
- Root words and derivatives
- Homophones
- Prefixes and suffixes
- Semantic field
- Lexical field
- Verbal periphrases of obligation and process
- Adverbs of time

GRAMMAR

YEAR
6

- Nouns: common and proper, individual and collective, gender and number.
- Articles: definite and indefinite.
- Personal pronouns: subject, direct object, and indirect object.
- Possessive adjectives and pronouns
- Comparatives: equality, superiority, and inferiority.
- Superlatives: Absolute and relative.
- Adverbs: place, time, and manner.
- Prepositions of place
- Indefinite pronouns and adjectives
- The relative pronoun "**que**"
- "Ser" vs. "estar" in verbal forms
- Verbal constructions with gerunds and infinitives
- Present Simple, Future Simple, Past Imperfect, Simple Past Perfect, Past Perfect
- Compound and pluperfect tenses of regular verbs in the 3 conjugations (review).
- Present Simple of verbs ending in -ger, -gir, -gui, -uir, -cer, -cir
- Present Simple, Future Simple, Imperfect, Simple Past Perfect, and pluperfect tenses of irregular verbs
- Present Subjunctive: regular verbs in the 3 conjugations.
- Present Subjunctive of verbs ending in -car, -zar, -gar, -ger, -gir, -cer, -cir, -uir
- Expressing desire: querer + subjunctive/infinitive
- Expressing time: when + indicative/subjunctive

SPELLING

YEAR 3

- Alphabetical order
- Question marks
- The j
- The ge, gi, je, ji
- The ñ
- The c (hard), the qu (ca, que, qui, co, cu), and the k
- The soft c and the z (za, ce, ci, zo, zu)
- B and V
- The i/y
- G, X, and K
- R/rr, ch, ll/y
- Combination syllables: pr/pl, cr/cl, gr/gl, fr/fl, tr/dr
- Stressed/unstressed syllables
- Use of uppercase and lowercase letters

YEAR 4

- Year 3 Spelling Review
- Words with m before p and b
- Spelling words
- Phoneme articulation
- Word types based on stress: acute, flat, or proparoxytone
- Question and exclamation marks
- Periods and capital letters
- Contracted articles: al and del
- The comma

SPELLING

YEAR 5

- The accent
- Acute, flat, and proparoxytone words
- The accent in diphthongs
- The accent in hiatuses
- The -h-: hubo, había, habrá
- The -h- in compound tenses
- Hecho vs. echo

- Use of the -b-
- The -b- in verbs ending in -bir
- The -v- in verbs
- Use of the -g-
- Use of -g- and -j- in verbs
- Verbs ending in -ger/-gir
- Words ending in -z

- Words ending in -d
- Plurals of words ending in -z/-d
- The -y- in verbs
- Allá, haya, and halla
- Punctuation marks: parentheses, the hyphen, the comma, semicolon, period, colon, ellipsis, question mark, and exclamation point,

YEAR 6

- /K/
- /Z/
- /G/
- /J/
- /R/

- Words ending in -y
- Words ending in -Z
- Words ending in -D
- Words ending in -ll
- Words with "cc"

- Accent rules
- Diphthongs and hiatuses
- Words with an inserted -h-
- Punctuation marks: the comma, the semicolon, the period, the colon, the hyphen.

READING

YEAR 3

- Comprehension Reading: Extracting Information and Understanding Vocabulary
- Main characters
- Riddles
- Alternative endings
- Poems

YEAR 4

- Reading Comprehension: Extracting Information and Understanding Vocabulary
- Poems
- Tongue twisters
- Comics
- Texts in the past tense
- Texts about Hispanic places
- Riddles

READING

YEAR 5

- Fiction:
 - Poetry
 - Narrative: stories
 - Comics
 - Diaries
- Non-fiction:
 - Posters
 - Biographies
 - Postcards and letters
 - Informative texts
 - Instructional Texts: Recipes

YEAR 6

- Fiction:
 - Narrative: stories and chivalric novels
 - Comic books
 - Newspapers
- Non-fiction:
 - Posters
 - Newspapers
 - Emails, letters, and text messages
 - Brochures
 - Informational texts
 - Instructional texts: Recipes and manuals

WRITING

YEAR 3

- Birthday or Christmas Invitation (Invitation and Reply)
- Posters
- Written correspondence: postcard, email, text message, or short letter
- Simple sentences about their identity or immediate surroundings
- Dictations
- Descriptions of objects

YEAR 4

- Personal information
- Plans and appointments
- Descriptions
- Questionnaires: Answers and Interpretation
- Dictations
- Creative writing
- Recipes
- News and comics

WRITING

YEAR 5

- Forms: Fill in personal information,
- Descriptive texts: descriptions
- Epistolary texts: Diaries, letters, and postcards
- Lyrical texts: Poems
- Informative texts: Posters and brochures
- Argumentative texts: Opinions and preferences
- Biographies
- Narrative texts: Short stories
- Instructional texts: descriptions of objects and recipes

YEAR 6

- Personal information: forms
- Biographies: personal details, physical description, and personality traits
- Argumentative texts: learning languages, homework
- Dialogues: at a clothing store, the doctor's office (staying in shape, healthy diet , physical and emotional states, illnesses, symptoms, and remedies.
- Letters: Diaries and letters about Christmas and Easter vacations.
- Argumentative texts: Music, musical instruments, and concerts; cinema and movies; books and comics; and social media.
- Informational brochures: cities, school, sightseeing
- Instructional texts: Recipes (food groups, balanced diet, and quantities) and manuals (use of household appliances and new technologies)
- List-based texts: shopping lists.
- Informative texts: Informative signs for home sales, the environment, domestic and wild animals, environmental protection, waste, and renewable energy.