

# Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Europa School UK
Number of pupils in school	1039
Proportion (%) of pupil premium eligible pupils	50/1039
Academic year/years that our current pupil premium strategy plan covers ( <b>3-year plans are recommended</b> )	2023, 2024, 2025
Date on which it will be reviewed	December 2024
Statement authorised by	Governing Body
Pupil premium lead	Sarah Kynoch
Governor / Trustee lead	Terry Stock

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 37, 530 P + £ 32,880 S
Recovery premium funding allocation this academic year	£
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 70, 410

# Part A: Pupil premium strategy plan

## Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantaged attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our unique school is a bilingual school, and we want to make sure that all students are able to progress in both English and their Stream language (German, French or Spanish). We need to ensure more enrichment opportunities in the Stream languages to help practise and retain their learning skills.

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment Gap : English and maths support
2	Progress with stream language
3	Participation in enrichment activities
4	maintain attendance and wellbeing
5	New phonic programme

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attainment in English and Mathematics	Closing the gap between LAC cohorts and school average at all key stage assessments
Improved Stream Language competences	Able to participate well in immersion bilingual classes
Participation in enrichment activities	A significant increase in the number of extracurricular events
Improved access to the curriculum for Ukrainian students arriving with low levels of English	Improved English understanding and speaking -able to access the curriculum
Support for new phonic programme	Improved Phonics results

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Stream language teaching	extra stream language teaching cover used to replace absent stream language teachers	2
Training	to improve support for learning needs and mental health	4

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 48, 000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group tutoring in the stream languages	Extra small group tuition in KS2 and KS3	2
Forest School Primary	Outdoor learning	3
Inclusion TA Primary	Learning support	1
English support	Small group tuition in KS2 and KS3	1
Maths support	Small group support in KS3	1
Study Skills	Study skills support in KS4	1 & 2
Reading phonics	Small group work	1

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 20,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
Help with school transport to ensure good attendance	Bus transport costs covered	4
After School Club	After-school costs covered to help social skills	5
Extra-curricular school trips and visits	Important enrichment activities allow children to have a wide range of opportunities	5
Sporting activities	improved physical health and wellbeing	5
Behaviour and mental health lead	Improved behaviour and mental health	5

**Total budgeted cost: £ 70,410**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

All PP pupils in year 2 passed their phonics test.

50% of PP pupils achieved expected standard+ in reading, writing and mathematics at KS2

improved attendance at school (94%) and reduced persistent absence

50% of PP pupils in Year 11 obtained a strong pass in English and Mathematics GCSE

100% of PP pupils achieved IB Diploma

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider
Standardised tests for English and maths	GL assessment
Language examinations	Goethe, DELE, DELF

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*