

Catch-Up Premium Plan

Summary information					
School	Europa School UK				
Academic Year	2020-21	Total Catch-Up Premium	£68,240 up to KS4	Number of pupils	925

Guidance	
Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged	
Use of Funds	EEF Recommendations
<p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p>	<p>The EEF advises the following:</p> <p>Teaching and whole school strategies:</p> <ul style="list-style-type: none"> Supporting great teaching Pupil assessment and feedback Transition support <p>Targeted approaches:</p> <ul style="list-style-type: none"> One to one and small group tuition Intervention programmes Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> Supporting parent and carers

Identified impact of lockdown	
Maths	Specific content has been missed, leading to gaps in learning and stalled sequencing of journeys. Children still have an appetite for maths and lockdown has not affected their attitudes however they are quite simply, 'behind'. Recall of basic skills has suffered – children are not able to recall addition facts, times tables and have forgotten once taught calculation strategies. This is reflected in arithmetic assessments.
Writing	Children haven't necessarily missed 'units' of learning in the same way as Maths, however they have lost essential practising of writing skills. Gaps specific knowledge has suffered, leading to lack of fluency in writing. Those who have maintained writing throughout lockdown are less affected, however those who evidently didn't write much have had to work additionally hard on writing stamina and improving their motivation due to the lack of fluency in their ability to
Reading	Children accessed reading during lockdown more than any other subject. This is something that was more accessible for families and required less teacher input. However, children are less fluent in their reading and the gap between those children that read widely and those children who don't is now increasingly wide. The bottom 20% of readers have been disproportionately
Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.
Stream Language	There are now significant gaps in stream language proficiency due to the limited contact time for developing oral fluency. Children have also missed out on language exchanges and cultural experiences,

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Teaching and whole-school strategies					
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Cost	Review date?
Supporting great teaching:					
The foundation subject will be	Primary: extra TA hours per week to support learning		KYS,MAP	£4,060	Feb-21
	Extra hours for Spanish PPA cover freeing up TA's for other		KYS,MAP	£3,028	Feb-21
Despite the limitations placed on	Secondary: extra time for SEN TA's,		COF	£4,246	Feb-21
	Purchase additional manipulatives across all key stages.		COD	£250	Feb-21

Teaching assessment and feedback					
Teachers have a very clear	Primary:		COD	£800	July 21
Transition support	A virtual tour of School is arranged and shared with		COA	£200	Ongoing
Total budgeted cost				£12,584	

ii. Targeted approaches

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Cost	Review date?
1-to-1 and small group tuition					
Identified children will have significantly increased rates of reading fluency and prosody. They will be able to comprehend reading better as a result of being able to read at pace without spending their working memory decoding. They will be confident readers and dips in reading attainment will be negated.	Primary: 1-1 in reception for children struggling to adjust to school after protracted lockdown period		KYS	£9,504	Feb-21
	Primary: small group work Eng, Maths, stream language		KYS	£7,686	Feb-21
	Secondary: small group extra learning support		COF	£3,916	Feb-21
Extra learning support lessons –	KS5: Maths and English small group tuition planned as part		SIT	£1,912	Feb-21
Intervention programme					
An appropriate numeracy	Primary: Maths intervention programme using		KYS	£600	Ongoing
Extended school time					
Provided extra stream language	Secondary: increased number of periods of stream		SIT/BUR	£9,564	Ongoing
Support for GCSE in English and	For students who wish to leave the school at the end of S5		WOL	£3,806	Ongoing
Total budgeted cost				£36,988	

iii. Wider Strategies

Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Cost	Review date?
Supporting parents and carers					
Children will have greater	Purchase of educational platforms with home licences to		COD		
Children have access to appropriate	Stationery packs are to be purchased and set aside for			£150	Feb 21
Access to technology					
During the catch-up extended school	Extra laptops acquired to facilitate extended school		COD/MIS	£5,500	Feb-21
Teachers have laptops that are	Purchased webcams, laptops, Wifi points to facilitate			£500	
Supporting pupils' social, emotional and behavioural needs					
Contingency	Play Therapy/Elsa for primary		KYS	£2,610	
	Emotional & Behaviour support Secondary Pastoral care		NEG	£250	
	Manipulatives		NEG / POC	£11,006	
Total budgeted cost				£20,580	
Total budgeted cost				£70,152	
Cost paid through 16-19 Covid Catch-Up				£1,912	
Cost paid through charitable donations					
Covid catch Up Funding				£68,240	
Cost paid through school budget				£0	