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## Europa School - Accessibility plan

Version and Date		Action/Notes
V2	10.06/2018	Included use of google classroom and distance learning.
V3	11/07/2021	Updated with regard to virtual provision and site improvements
V4	11.07/2022	Incorporated site improvements
Review Date Summer 2023		review annually with a significant update every three years

Approval: Governing body free to delegate to a committee of the governing body, an individual governor or the head teacher.

Legislation: Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations, 2005.  
<http://www.legislation.gov.uk/ukpga/2010/15/schedule/10>

### Pupil Information

Pupils with physical and emotional needs will have to be provided for before, during and after school hours. Current provision would have to be adapted to include access ramps, single level building, disabled toilet facilities and ICT resources.

#### 1. Improvements in Access to the Curriculum

Staff will frequently review use of ICT resources to enable all pupils to access information and record information in a suitable manner.

Outside Agencies will be consulted to ensure ICT equipment is meeting the needs of all pupils.

Visually impaired and Hearing-impaired pupils will have their provision reviewed in line with LEIS advice.

Teaching Assistants will support pupils with physical difficulties where appropriate.

The school has the capability to provide home study via google classroom and distance learning via google meets.

## 2. Physical Improvements to increase access to education and associated services

The school premises will be kept in a good state of repair.

Access points will be monitored to ensure all children can enter and leave buildings safely. Future adjustments to the internal fabric of the building will include considerations for the movement of children with various disabilities. This includes the expected design of the Tower Block access to have automatic doors and ram access.

Following an inspection of the secondary school regarding access for visually impaired students, several improvements have been made to improve lighting in certain areas and the painting of visual strips on steps.

## 3. Improvements in the provision of information in a range of formats for disabled pupils

Consideration will be given to how pupils with Visual impairments are able to access materials on Classroom and Hall Interactive Whiteboards. Advice will be sought, and necessary equipment organised.

### **Making it happen**

On a termly basis, staff will review current provisions for disabled pupils and list areas for further development.

Advice will be received from Occupational Health and School Nurse at regular intervals.

Necessary improvements will be costed and implemented.

Further evaluation of the changes will be completed within a month.

Developments will be reported to the ESUK Trustees/Governors.