



## **SEN Information Report July 2025**

These pages set out information about our provision for children and young people with special educational needs (SEN). They are updated annually.

### **About our school**

Europa School UK provides for children and young people with a wide range of special educational needs including those with:

- Communication and interaction needs;  
this includes children who have speech language and communication difficulties including autistic spectrum conditions.
- Cognition and Learning needs;  
this includes children who have learning difficulties and specific learning difficulties like dyslexia, dyspraxia and dyscalculia.
- Social, Emotional and Mental Health needs
- Sensory and/or Physical needs;  
this includes children who have visual or hearing needs, or a physical disability that affects their learning

We are an all-through 4-19 multilingual school. In the Primary School children are taught in 3 language streams, French, German and Spanish; in the Secondary School pupils follow the International Baccalaureate taking the Middle Years Program eAssessments in year 11 and the Diploma Program in sixth form.

Our special educational needs co-ordinator (SENCo) is: Gillian Hudson

She can be contacted on: [g.hudson@europaschool.uk](mailto:g.hudson@europaschool.uk)

Our governor with responsibility for SEN is: Jackie Holderness

Our SEN policy can be found on our website.

Our Equality Scheme and Accessibility Plan can be found on our website.

### **How do we identify and give extra help to children and young people with SEN?**

The school uses Oxfordshire County Council's guidance 'Identifying and supporting Special Educational Needs in Oxfordshire schools and settings'.

The guidance sets out:

- How we identify if a child or young person has a special educational need.
- How we assess children and plan for their special educational needs, and how we adapt our teaching.
- Ways in which we can adapt our school environment to meet each child's needs



- How we review progress and agree outcomes and involve you and your child in this.

Click here to read it:

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationFoundationYearsandPrimary.pdf>

<https://www.oxfordshire.gov.uk/cms/sites/default/files/folders/documents/childreducationandfamilies/educationandlearning/specialeducationalneeds/SEND/CompilationSecondarySchoolsGuidance.pdf>

### **How do we work with parents and children/young people?**

We will always contact parents if we have a concern that a child or young person may have a special educational need.

We work closely with children and young people with SEN and their parents to agree outcomes and how we will all work towards these, and then to review progress. We do this: by termly meetings including parent evening meetings, using email and school information systems and scheduled phone calls/Google Meet appointments. There are also opportunities for parents and children to contribute to our policies on SEN and Equality.

### **Adapting the curriculum**

We offer a broad and balanced curriculum for all children and young people including those with SEN. Details are published on the school website. The way we adapt this for children with SEN and disabled children is set out in the School Accessibility Plan.

We use intervention programmes including Maths for Life to support the development of maths skills for complex needs children.

We offer Emotional Literacy Support Assistant Sessions.

We offer a range of reading support and interventions.

### **What expertise can we offer?**

Our SENCo holds the NASENCO qualification as has a Master's Degree in Education specialising in Equality and Inclusion. She is a Level 7 Specialist Dyslexia teacher and assessor.

All staff have basic awareness level training in SEN, this is updated regularly through INSET.

We have staff who have received enhanced training in ELSA, and Communication and Interaction.

There are also members of staff who have trained at a specialist level in Dyslexia.



Teaching assistants are trained to support the particular needs of the children they work with.

We also have access to a range of specialist support services including

- Educational Psychology,
- SENSS, who support children with communication and language, sensory needs and physical needs
- Child and Adolescent Mental Health Services (CAMHS)
- Therapy services (SaLT and OT)
- Early Intervention
- Children's Social Care

Information about these services and what they offer can be found on the Oxfordshire County Council SEN web pages:

We always discuss the involvement of specialist SEN services with parents first.

We also work with other services and organisations that are involved with a family, with the family's permission.

#### **How do we know if SEN provision is effective?**

The progress of all children/young people is tracked throughout the school through monitoring on BromCom and ManageBac.

In addition for children/young people with SEN we regularly review progress towards agreed outcomes assessing whether the support that's been in place has made a difference and what we need to do next. We evaluate this progress against age related expectations.

When we run special intervention programmes for groups of children we assess how successful they have been and use that information to decide on how best to run them in the future.

Information about how the governing body evaluate the success of the education that is provided for pupils with SEN is contained in the governors' annual SEN report.

#### **How are children and young people with SEN helped to access activities outside of the classroom?**

All children and young people are included in activities and trips following risk assessments where needed and in accordance with duties under the Equalities Act 2010. We talk to parents and young people when planning trips so that everyone is clear about what will happen.



There is information about activities and events for disabled children and those with SEN in Oxfordshire in the Family Information Directory:

<http://fisd.oxfordshire.gov.uk/kb5/oxfordshire/fisd/disabilities.page>

Oxfordshire's accessibility strategy can be read at:

[http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools\\_Accessibility\\_Strategy.pdf](http://schools.oxfordshire.gov.uk/cms/sites/schools/files/folders/folders/documents/SEN/guidance/Schools_Accessibility_Strategy.pdf)

### **What do we do to support the wellbeing of children/young people with SEN?**

All children have the opportunity to share their views through their school council representatives and to pastoral teams across the school.

We listen to the views of children/young people with SEN by consulting them during the review process.

We take bullying very seriously. The pastoral teams work together and meet weekly to prevent bullying of children/young people with SEN.

### **Joining the school and moving on**

We encourage all new children to visit the school before starting. For children/young people with SEN we try to gather as much information from previous schools and nurseries as we can and if possible meet with them before they start school.

We begin to prepare young people for transition into the next stage of their education or training by working with the school careers advisor and with future educational settings to ensure a smooth transition.

### **Who to contact**

If you are concerned about your child please contact the class teacher in the first instance.

If you'd like to feedback, including compliments and complaints about SEN provision please contact the SENCO [g.hudson@europaschool.uk](mailto:g.hudson@europaschool.uk).

If you'd like impartial advice from Oxfordshire's SENDIASS <https://www.sendiass-oxfordshire.org.uk/>

If you'd like to know more about opportunities for children and young people with SEN and their families, support groups or information about SEN these are listed in the Family Information Directory:

<https://fisd.oxfordshire.gov.uk/kb5/oxfordshire/directory/home.page>



Oxfordshire's Local Offer contains lots of information for parents. Click here to see it:  
<https://www.oxfordshire.gov.uk/children-and-families/oxfordshire-send-local-offer>