

SECONDARY PARENT / STUDENT WEEKLY NEWSLETTER 23rd June 2023

CONGRATULATIONS

Congratulations to Elizabeth McN who competed in the Oxfordshire Schools Athletics Championships. She finished 4th in the Long Jump, only missing out on the bronze medal by 2cm with a massive jump of 4.25m.



VACANCIES

SEN Administrator

https://europaschooluk.org/careers-at-europa/vacancies/

The SEN administrator is crucial to the effective support of the students with Special Educational Needs at Europa School UK. We hope to appoint someone who ideally will be an experienced administrator and is accustomed to working in a busy office environment. It is important that you are an excellent communicator, with high levels of emotional intelligence and a strong commitment to working in partnership with members of the support staff team, parents and outside agencies. Ideally you will have a good understanding of Special Educational Needs terminology and processes but if you are an exceptional administrator with outstanding organisational skills and a willingness to learn then please apply.

The successful candidate will provide administrative support to the SENCO and work closely with all the SEN team in a supportive capacity. You will be enthusiastic, have great interpersonal skills, enjoy working as part of a team and want the very best for our students.

- Salary: Pt 11 £24054 FTE (0.64 of FTE £15,394)
- Part-time: 30 hours per week
- Contract Type: Permanent contract
- Location: Culham, Oxfordshire
- Reporting to: SENCo
- Based at ESUK and some flexible working by agreement
- Closing date for applications: Midday 27th June 2023

VACANCIES



Please use this link https://europaschooluk.org/careers-at-europa/vacancies/ S7 CABARET 27th & 28th June 2023 Schuman Hall





Donations at the end towards Music Department equipment



Schuman Hall

Friday 30th June - 7 pm

Saturday 1st July - 2 pm and 7 pm

Tickets £10 for adults and £6 for children

https://app.classlist.com/events/#/events/view/986250991

If your business would like to advertise in the programme for The Wind in the Willows, please contact

Susi in Reception or email (s.dalton@europaschool.uk)

SAVE THE DATE - MONDAY 3rd JULY 2023

S2D PERFORMANCE OF LITTLE RED RIDING HOOD AND THE THREE LITTLE PIGS

S2D will be performing a play in the Drama Studio on the 3rd of July at 18:00 and we would be delighted if you could come and join us for the performance..The play is called 'Little Red Riding Hood and The Three Little Pigs' and will be performed by actors only from S2D.

Admission fees will be £1 for adults 50p for children. Tickets should be reserved in advance by emailing k.patterson@europaschool.uk, but should be paid for on the door.

MODEL FOR THE INTERACT FASHION SHOW 18H00 TUESDAY 4th JULY - SCHUMAN HALL



As part of the Interact Club, we are organising a fashion show to raise money for the Funsani Charity, an orphanage in Zambia for children orphaned by HIV.

The fashion show will be on Tuesday 4th July 2023 in the Schuman Hall.

Are you interested in modelling for this fashion show?

Please complete the signup via this **form** if you are interested.

S7 CELEBRATION DAY

WEDNESDAY 5th JULY 2023



ROUTES INTO STEM EXPERIENCE FOR YEAR GROUPS S3 & S4

Join us on our Routes into STEM virtual experience this summer and find out all about **college**, **university**, **apprenticeships and careers in STEM**. The experience provides guided learning for you to work through the content flexibly during the course dates, you will also have a selection of tailor-made STEM projects and activities at your fingertips. A variety of live sessions will give you an opportunity to ask questions to the panels of experts, students and apprentices.

Throughout the duration of the experience you will have a unique opportunity to access content from:

Universities	Colleges	Workshops by companies
Abertay University	Calderdale College	Design and the Built Environment with Arup, Murphy,
University of Bedfordshire	Cardiff and Vale College	Balfour Beatty and others
University of Birmingham	City College Plymouth	Transport and Flight with BAE Systems, Network Rail, Leonardo etc and Studying Aerospace Engineering at University
University of Cambridge	Coleg Gwent	
Durham University	Cornwall College	The future of Technology by WCIT, studying IT at college and university, Phyton Tutorial and more
Heriot-Watt University	Coventry College	
University of Hertfordshire	Dundee & Angus College	The Future of Medicine at University, GSK and NHS Careers
University of Liverpool	Forth Valley College	
University of Nottingham	Kendal College	The Electric Revolution and Net Zero Explained by Innovate UK, Siemens, Rolls-Royce and many more
University of Plymouth	Leicester College	
University of Wales Trinity Saint David	Newcastle College	Energy including Babcock International, Cory Riverside Energy, Bechtel etc
University of the West of England	North Hertfordshire College South and City College Birmingham	
University of Westminster	South Thames College	Problem Solving – Maths and Forensics including Maths at University, Maths Careers, Forensic Science etc
	Warwickshire College	

Although right now it may feel like a long way to go until summer holidays, the start date is next month. So do not delay and apply today, this is an opportunity not to be missed!

To find out more please visit our website <u>https://www.etrust.org.uk/routes-into-stem-read-more</u>

We look forward to receiving your application.

Student Recruitment Team EDT (Engineering Development Trust)



Online events especially for parents & carers interested in finding out more about university in general and the University of Oxford



The Access Team at Trinity College, University of Oxford, are offering two more online sessions for parents and carers in July 2023 and they can choose to attend one or both sessions as preferred. We would be delighted if you could share the information below or attached flyer, which has the hyperlink for registration, with your parents and carers at your school.

Session 1 For Families - a guide to university

Monday 3rd July at 6-7:15pm with optional live Q&A until 7:30pm

This session will be of interest to parents and carers of students in Years 10, 11 and 12 and will be particularly useful for those who did not attend university themselves or who feel they would appreciate updated university information and guidance.

In the session, we will focus on effective ways parents and carers can support their child's progression to higher education. We aim to build confidence and knowledge about what a parent and carer's role is in the process of a university application and to clarify the benefits and costs of going to university. We will also touch on some aspects of the University of Oxford.

There will also be a live Q&A with some current undergraduate students who'll share some of their own experiences and answer any questions parents and carers may like to ask.

Session 2 For Families - a guide to the University of Oxford and the application process

Thursday 6th July at 6-7:15pm with optional live Q&A until 7:30pm

This session will be of interest to parents and carers of students in Years 10, 11 and 12 and is particularly useful for those wanting to hear specifically about the University of Oxford and the application process.

In this session, we will also focus on effective ways parents and carers can support their child, should they decide to apply to the University of Oxford in the future. We aim to build confidence and knowledge about what a parent and carer's role is in the process of a university application and to clarify the benefits and costs of going to the University of Oxford.

There will also be a live Q&A with some current undergraduate students who'll share some of their own experiences and answer any questions parents and carers may like to ask.

Please go to Eventbrite to book both or your preferred option – click <u>HERE</u>

* Please note this exclusive event is intended for parents/carers of children in <u>state</u> secondary schools only. **Bookings accepted up to 5pm, two days prior to each event

TRINITY BEYOND THE CLASSROOM (Online)

Trinity College's academics and doctoral researchers have been part of a brilliant series of talks, *Trinity Beyond the Classroom*, offering super-curricular enrichment to secondary and sixth-form students at state schools since 2021 and we'd like *you* to be part of the third series in 2023.

Talks cover a wide range of subjects – for instance, Medicine, Social Sciences, Media, Chemistry, Biology, Physics and Engineering – and more talks will be announced once the series is underway on Tuesday 14 February. They are great examples of accessible super-curricular engagement, with the opportunity for students to engage, take part in polls, and ask questions live.

The talks will take place online on Teams, at 4.00-5.30pm on Tuesdays from 14 February through to 11 July 2023. Attendees in the 2022 and 2021 series were from a wide range of school year groups, clustering most around Year 12.

Talks in the 2023 series:

11 July Does Immorality make Artworks worse as Art? (Art, History of Art, English, Humanities, MFL) **Students can register at** <u>Trinity Beyond the Classroom 2023 registration</u> and will receive a Teams link in the 24 hours before each talk.



*Students can receive a 10% discount by inserting the code EUROPASCHOOL10 at the registration page.

Help your children to **read** and **succeed** in **Science** and **Maths**

370,000 secondary school students tested

The link between maths, science and reading

is higher than in English literature and history

Reading skills & science achievement

have a relationship closer than the one between interest and enjoyment of science x science achievement

¼ of all 15-year-olds

have a reading age of 12 or below.

Only 47% of boys aged 15

against 53% of girls in the same age have a reading age of 15 and higher.

Being literate

is the most essential factor for disadvantaged students studying science.

Data from GL Assessment, research from 2018-2019, report found at http://www.gl-assessment.co.uk/whyreading



Have you 5 minutes?

Ask your child to read the headlines on their mobile phone and tell you which one seems more interesting or intriguing, and why.

When you have 30

Choose an article and read

why you prefer this or that subject. Discuss what the

author really meant and if

your children had seen the

topic in school already.

together. Ask each other

minutes





Have we found the 'animal origin' of Covid? Genetic data released by China three years after it was gathered has provided the test evidence' of how the pardemic started, scientifies say 0.11b; //wereare for processor

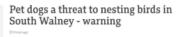
If you have 10 minutes

Ask them to read a short article and summarise it. Then you could ask: do you agree with what the article said? Why or why not?





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In addition, back-given and your location (which think Morel (March Home) guidents, back-given and dress were use of high-trapector of Morel and the memory, uncernation which have been any high-trapector of Morel and were any high-trapector of the memory and particles and your here have which all data. We also you have any high-trapector of Morel and were any high-trapector of the trapector of the memory with the data and the later where a memory and the memory thread the set of the later where a memory have the memory thread the set of the later where a memory have the memory thread the set of the later where a memory have the memory thread the set of the later where a memory have the memory thread the set of the later where a memory have the later where the later and here a factor, were grame-benefits and back have and while the part is the data which and particles and were a metod particle in the set of the set. A metod of particles of the set of the later were the set of the set of the later were the specified with set of the later were the set of the set of the later were the specified with set of the later were the set of the set of the later were the specified with set of the later were the set of the set of the set of the specified with set of the later were the set of the set of the set of the specified with set of the later were the set of the set of the set of the specified with set of the later were the set of the se

Images from BBC News - Science, accessed on the 25th March 23.

MUSIC



For <u>Year 2 and older</u> pupils: To enrol for INDIVIDUAL INSTRUMENTAL LESSONS at the school from September fill in the Google-form

https://docs.google.com/forms/d/e/1FAIpQLSersZS0nO2XwyTQTNGZsx0AyrItZvCmS-ewIn0WWxxGNKyjQQ/v iewform?usp=sf_link

For more info, email our Music Department on t.ognjenovic@europaschool.uk

THAME LANE GATE

Please do not push the red button on the post to open the Thame Lane gate to let people into school during the day. The incoming person must push the buzzer on the Intercom, so Reception can assess who can come on site. Thank you for your understanding.

REMINDER Thame Lane gate is locked at **08.40 each day**. Any arrivals after that time must drive to the front of the school and sign in at Reception. The Thame Lane gate opens again at 3pm each day. The Chapel/Pedestrian gate is open from 8am to 9am and again from 3pm to 6pm. Please come to Reception to sign for the code. Please do not give the code to anyone.

TOILETS AVAILABLE ON SITE FOR PARENTS AND CHILDREN AT PICK UP TIME

The Schuman Hall, Tower Block and Primary Library toilets are not for parents or young children waiting to collect at the end of school. A toilet has been made available for drop off and end of school pick ups only, on the left of the small courtyard behind Reception. There is a **red sign** on the door.

ATTENTION ALL BUS USERS

For serious or urgent welfare issues that occur on the buses please report them directly to the school at principal@europaschool.uk

For other behavioural problems, queries and issues please continue to contact bloc (info@blocbus.org). We will involve the school when appropriate for issues reported to us directly.

CONTACT EMAILS

If you have any questions regarding the IB Diploma Programme (S5, S6 and S7) please email Mrs Simpson at ibdiplomacoordinator@europaschool.uk

If you have any questions regarding the IB Middle Years Programme (S1, S2, S3 and S4) please email Mrs Butcher at <u>ibmypcoordinator@europaschool.uk</u>

If you are an external student and would like to apply to the school to do the IB Diploma please contact Mrs Fabulet at <u>admissions@europaschool.uk</u>

If you have any questions regarding UCAS and S4 Work Experience please contact Mrs Charalambous at i.charalambous@europaschool.uk

If you have any questions regarding Careers please contact Mrs Powell at lipowell@europsachool.uk

If you have any questions regarding public (GCSE/MYP and DP) or internal examinations (years S4-S7) please contact Mme Jouhandin at <u>examsofficer@europaschool.uk</u>

If your child is absent please email <u>absence@europaschool.uk</u> before <u>09h00</u>

DATES FOR YOUR DIARY

<u>June 2023</u>	
Saturday 24th June	S3 Puy du Fou - Return
Monday 26th June	S4 Work Experience Weeks S5 Silver Duke of Edinburgh final expedition
Tuesday 27th June	S4 Work Experience Weeks S5 Silver Duke of Edinburgh final expedition Cabaret 1st Performance - Schuman Hall
Wednesday 28th June	S4 Work Experience Weeks S5 Silver Duke of Edinburgh final expedition Cabaret 2nd Performance - Schuman Hall
Thursday 29th June	S4 Work Experience Weeks 17h00 - Music Soiree - Chapel
Friday 30th June	S4 Work Experience Weeks 19h00 - Wind in the Willows 1st performance - Schuman Hall
<u>July 2023</u>	
Saturday 1st July	14h00 - Wind in the Willows 2nd performance - Schuman Hall 19h00 - Wind in the Willows 3rd performance - Schuman Hall
Monday 3rd July	S5 Full Reports 18h00 - S2 English performance - Drama studio 18h00 - 21h00 Junior Ball - Schuman Hall
Tuesday 4th July	S5 Full Report S6 Bodleian Academic writing workshop InterYear Football Tournament 18h00 - Interact Fashion show - Schuman Hall
Wednesday 5th July	S1 - S4 and S6 Full Report S7 Celebration Day
SUMMER HOLIDAY	- Thursday 6th July to Monday 4th September - SUMMER HOLIDAY
Friday 7th July	Baccalaureate proclamation Ceremony
Tuesday 5th Sept	First day of the Autumn Term