



EUROPA SCHOOL UK

INTERNATIONAL BACCALAUREATE DIPLOMA PROGRAMME 2021-2023

Europa School UK offers the IB Diploma Programme from September 2020.

IB Mission Statement

The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.



Developing learners who are:

- *Inquirers*
- *Caring*
- *Open-minded*
- *Communicators*
- *Knowledgeable*
- *Principled*
- *Risk-taking*
- *Reflective*
- *Thinkers*
- *Balanced*



WELCOME TO THE INTERNATIONAL BACCALAUREATE

The aim of this brochure is to help you choose your subjects and prepare for the other elements of the IB Diploma Programme.

The IB Diploma Programme is a balanced and challenging syllabus which prepares students intellectually, emotionally, ethically and physically for success at university and beyond. It is well respected by world leading universities, and involves the following:

- *Courses from six different subject groups, designed to help students acquire breadth and depth of knowledge.*
- *Studying at least two languages, including the student's first language.*
- *The Diploma Core, including an Extended Essay (EE), Theory of Knowledge course (TOK), and the Creativity, Activity & Service programme (CAS).*
- *The development of skills and attitudes to learning, and connections across subjects, to prepare students for higher education.*

The two year Diploma Programme is assessed through a mixture of *examinations, written and oral assessment, portfolios, and investigational/field work*. The Diploma is awarded to students who achieve at least 24 out of 45 available points in their subjects (including TOK and the EE) and complete the CAS programme.



THE DIPLOMA CORE

EXTENDED ESSAY

The Extended Essay (EE) is an opportunity for students to carry out high-level, in-depth research of a question related to one of their IB subjects. They will develop research and writing skills, leading to a formal, structured piece of writing of up to 4000 words.

THEORY OF KNOWLEDGE

This course involves critical analysis of different kinds of knowledge (scientific, artistic, mathematical and historical) and different ways of knowing (perception, emotion, language and reason). By reflecting on the nature of knowledge, students will be empowered to learn more efficiently, helping them in all their other subjects.

CREATIVITY, ACTIVITY, SERVICE

The CAS programme enables students to learn from experience of real-life tasks outside the classroom, including sports and community service. CAS is a regular commitment over at least 18 months, about 3-4 hours per week. One afternoon a week will be taken off timetable to help students complete this. It begins in September, and aims to finish in January of the second year.

CREATIVITY

This involves planning and carrying out projects or other activities beyond the classroom, relating to art, music, dance or drama.

ACTIVITY

Regular participation in physical activities including individual and team sports, inside or outside of school.

SERVICE

Service involves helping people in need, and interacting and working with others on a local, national and international level. It can include activities inside school, such as sports or music coaching, tutoring and library projects; and activities outside of school, such as helping at a home of the elderly, going to the International Youth Forum, and fundraising for charities / charitable projects.

SUBJECT OPTIONS

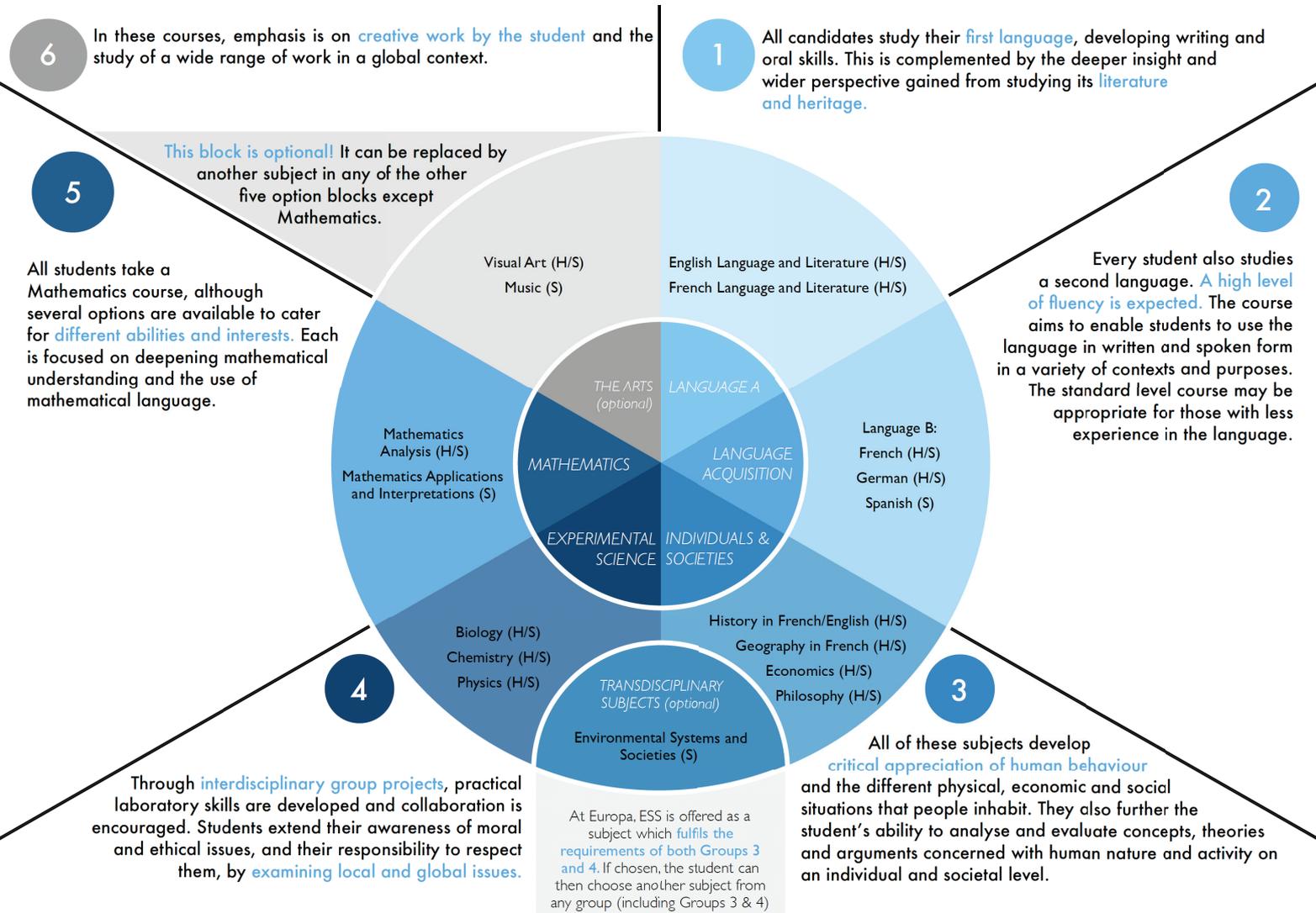
There are six subject groups, each with a few subject options. The chart overleaf shows these. All students choose one course from each group, with the exception of Group 6 which is optional, and of transdisciplinary subjects (more detail overleaf). Three subjects are taken at higher level (HL) and three at standard level (SL).

Over the course of the two-year baccalaureate, higher level (HL) courses receive around 240 hours of teaching, and standard level (SL) courses around 150. The Theory of Knowledge course also receives 100 hours of teaching. At Europa, HL courses have five periods per week, and SL courses have three. The three SL lessons will usually form the core for the HL course, which will have two extra lessons. The TOK course is run over 18 months with with three periods per week. Students will be taken off timetable for one afternoon per week to undertake the CAS programme. More info on these and the Extended Essay later.

BILINGUAL DIPLOMAS

A bilingual diploma is awarded to students who achieve a subject grade of 3 or higher in their first language Group 1 course and either:

- a second Group 1 language, or
- any Group 3 or Group 4 course taken in a different language to their Group 1 language



Group 1 - Language A

English Language and Literature (H/S)

French Language and Literature (H/S)

Group 2 - Language B

French (H/S)

German (H/S)

Spanish (H/S)

Group 3 - Individuals & societies

History in French (H/S)

History in English (H/S)

History in German or English tbc

Geography in French (H/S)

Economics (H/S)

Philosophy

Group 4 - Experimental science

Biology (H/S)

Chemistry (H/S)

Physics (H/S)

Group 3 OR 4 or Group 3 AND 4 : Transdisciplinary subject

Environmental Systems and societies (S)

Group 5 - Mathematics

Mathematics Analysis (H)

Mathematics Applications and Interpretations (S)

Group 6 - The Arts (optional)

Visual Art (H/S)

Music (H/S)



SAMPLE IB STUDENT TIMETABLES TO S6 (YEAR 12)

	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:15 9:00	EngL1 DOB 117	Mat RUA 1	Phy DOF 141	fraL2 REM 3	fraL2 REM 113
2 9:05 9:50	EngL1 DOB 115		fraL2 REM 118		Mat RUA 115
3 10:10 10:55			fraL2 REM 113	chem GBR 141	CAS STM
4 11:00 11:45		Phy DOF 102	ToK MCD	ToK MCD	Eco SAI 10
5 11:50 12:35				EngL1 DOB 114	
6 12:35 13:20	Phy DOF 141			chem GBR 141	Mat RUA 104
7 13:20 14:05	Phy DOF 102				
8 14:10 14:55	fraL2 REM 3				
9 15:00 15:45	Eco SAI 10				

	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:15 9:00	EngL1 DOB 1	Mat KUM 103		DeuL2 TOL 120	DeuL2 TOL 120
2 9:05 9:50				Art LJ 58	Mat KUM 117
3 10:10 10:55	Art LJ 58	DeuL2 TOL 116			CAS STM Chap
4 11:00 11:45			ToK MCD		EngL1 DOB 114
5 11:50 12:35				ToK MCD	
6 12:35 13:20		EVN IRC	Art LJ 58		
7 13:20 14:05		DeuL2 TOL 112		Music OGT 154	
8 14:10 14:55	DeuL2 TOL 112		Music OGT 154	EVN IRC	
9 15:00 15:45					EngL1 DOB 1

	Monday	Tuesday	Wednesday	Thursday	Friday
1 8:15 9:00	ToK MCD	Mat RUA 1	Phy DOF 141	fraL2 REM 113	fraL2 REM 116
2 9:05 9:50					Mat RUA 115
3 10:10 10:55				chem GBR 141	CAS STM
4 11:00 11:45		Phy DOF 102	EngL1 DOB 141		Eco SAI 1
5 11:50 12:35			EngL1 DOB 117		
6 12:35 13:20	Phy DOF 141		Eco SAI 10	ToK MCD	
7 13:20 14:05	Phy DOF 102			chem GBR 141	Mat RUA 104
8 14:10 14:55	fraL2 REM 113				
9 15:00 15:45	Eco SAI 10				EngL1 DOB 117

Samples only - schedules and teacher allocations are subject to change

ENTRY REQUIREMENTS

Students will be able to enter the IB programme provided that:

- They show a strong academic potential through their Year 11 exams or GCSE equivalents, with a minimum entry requirement of at least five Grades 5 to 9 or equivalent, including Mathematics and English Language. Grade 7 required for the Higher Level courses.
- They have been promoted from Year 11 to Year 12 or equivalent
- They have a sufficient French, German or Spanish level to do the Group 2 Language B Standard Level
- They have a sufficient English to do the Group 1 Higher or Standard Level.
- They show maturity and motivation in their application letter

IB RECOGNITION BY UNIVERSITIES

Students wishing to study Higher Level Mathematics will require a minimum of Grade 8 or A* at GCSE or equivalent in Mathematics.

5.7% of UK IB students go on to a top 20 university (compared with 32.9% of A' Level students) - HESA

DP students have a significantly greater likelihood of earning a first class honours degree compared to their A' Level peers (23 percent versus 19 percent respectively) - HESA

CAS helps students to become better at “taking on new challenges”, “learning to persevere” and “developing better interpersonal skills” - Hayden et al, 2017

EUROPA MISSION STATEMENT

The mission of the Europa School UK is to provide a multilingual and multicultural European education for primary and secondary pupils using a broad, balanced and challenging curriculum, which includes the study of mathematics, sciences and humanities up to the age of 18.

Our students experience the joy of learning and develop learning skills which equip them for further studies. Our school community strives to provide our pupils with an enriched cultural life and a global perspective, to help create a more sustainable and peaceful world.



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<https://europaschooluk.org>

<https://europaschooluk.org/admissions/6th-form-international-baccalaureate/>

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