



Europa Secondary Curriculum Map 2020-21

Version and Date		Action/Notes
V1	5 September 2018	
V2	17 July 2020	For 2020-21 Academic year
Review Date September 2021		

Year S1

Subject	Language of Instruction	Number of periods	Comments
First Language (L1)	English	5	
Mathematics	English	4	
First foreign language (L2)	German/French	5	L2 determined by Langue stream in primary
Second foreign language (L3)	German/French/Spanish/Italian	2	Four language choices available: De, Fr, Es, IT 2020-21: Fr, Es, IT
Human Science ⁺	L2	3	History and Geography
Integrated Science	English	4	
Art	English	2	
Music	English	2	
Physical Education	English	4	One extra PE lesson allocated
Religion/Moral Education ⁺⁺	English	2	
ICT	English	1	
Supervised Study/Recreation	English	2	
RSE	English	1	Relationships and Sexual Education
Total		37	



Years 2 & 3

Subject	Language of Instruction	Number of periods		Comment
		Year S2	Year S3	
First Language (L1)	English	5	4	
Mathematics	English	4	4	
First foreign language (L2)	De/En/FR	5	4	
Second foreign language (L3)	FR/DE/ES/IT	3	3	S2: IT, DE, ES S3: IT, DE, ES
Latin (option)	English	2	2	Option course in S2 & S3
Human Science	L2	3	3	
Integrated Science	English	4	4	
Art	English	2	2	
Music	English	2	2	
Physical Education	English	3	3	
Religion/Moral Education	English	2	2	
ICT	English	1	1	
RSE	English	1	1	Relationships and Sexual Education
Total		34/36	35	



Years S4 and S5

Subjects	Language of Instruction	No of Lessons	Comments
Compulsory Subjects			
First Language (L1)	En/Fr	4	
First foreign language (L2)	De/En/Fr	4	
Second foreign language (L3)	De/Fr/Es/IT	3	
Mathematics	English	4/6	
Chemistry	English	2	
Biology	English	2	
Physics	English	2	
Geography (in L2)	L2	2	
History (in L2)	L2	2	
Physical Education	English	2	
Religion/Moral Education	English	1	Moral is offered in the case of exemption from RE
RSE	English	1	Relationship and Sex education
Total		29/31	
Options			
Latin	English	3	not running in 2020-21
Third Foreign Language	De/Es/Fr/It	3	not running in 2020-21
Economics	English	3	
Art	English	3	
Music	English	3	
IT – Computer Science	English	3	not running in 2020-21 in S4
Total		35	

Maths in S4/5

- a) A pupil who has chosen the 6-period Mathematics course at the beginning of S4 and who realises that s/he has made the wrong choice may change to Maths 4 with the agreement of the Head and Class Council. This change must be made before the end of the first semester and the number of periods must still be no less than 31. The two periods cannot be replaced by another course.
- b) A pupil who has had Maths 6 in S4 and is promoted to S5 may change to Maths 4 with the agreement of the Head and Class Council. The number of periods must still be no less than 31 and the two periods cannot be replaced by another course.



IB Diploma Programme S6

The standard offer is that students choose one course from each of the following subject groups: studies in language and literature; language acquisition; individuals and societies; sciences; mathematics; and the arts.

Subject groups	Subjects	No of periods	Notes
1. Studies in language and Literature	English Language & Literature SL&HL	3	
	French Language & Literature SL&HL	3	This course would allow students to obtain a bilingual diploma
	Self-taught language courses SL	3	German L1 ² course added in 2022 and Spanish L1 in 2027
2. Language Acquisition	French SL&HL	3/5	L2 course in S5
	German SL&HL	3/5	L2 course in S5
	Spanish SL	3/5	L3 course in S5
3. Individuals and Society	History in French SL&HL	3/5	One of these courses would be compulsory for a bilingual diploma.
	History in English SL&HL	3/5	
	Geography in French SL&HL	3/5	
	Economics SL&HL	3/5	Taught in English
	Philosophy SL&HL	3/5	Taught in English
	Environmental Systems and Societies SL	3	Can be used to satisfy group 3 or 4 requirements or both*
4. Sciences	Environmental Systems and Societies SL	3	Can be used to satisfy group 3 or 4 requirements or both*
	Biology SL&HL	3/5	In IB DP, a student cannot take all three sciences within diploma.
	Chemistry SL&HL	3/5	
	Physics SL&HL	3/5	
5. Mathematics	Mathematics Applications & Interpretation SL	3	Equivalent to maths 3 course in the EB
	Mathematics Analysis and Approaches SL&HL	3/5	Equivalent to maths 5 course in EB
6. Arts	Visual Art SL&HL	3/5	
	Music SL		
Compulsory Core	TOK	2	Theory of Knowledge
	Extended Essay	1	Need to improve library
	CAS	3	DoE, Rotary Interact, Use in house potential



Years S7

Subjects	Language of Instruction	No of Lessons	Comments
Compulsory Subjects			
First Language (L1)	En/Fr/Da/NL	4	NI, Dk, offered to legacy students from ESC
First foreign language (L2)	De/En/Fr/	3	
Mathematics	English	3/5	
Physical Education	English	2	
Religion/Moral Education	English	1	Moral is offered in the case of exemption from RE
		13/15	
Compulsory Subjects (if not chosen as 4-period option)			
Biology*	English	2	
Geography (in L2)	L2	2	
History (in L2)	L2	2	
Philosophy 2	English	2	
* if any 4-period science subject is not chosen			
Latin		4	not running in 2020-21
Economics	English	4	
Biology	English	4	
Chemistry	English	4	
Physics	English	4	
Second foreign language (L3)	L3	4	
Third foreign language (L4)	L4	4	
History (in L2)	L2	4	
Geography (in L2)	L2	4	
Philosophy 4	English	4	
Art	English	4	
Music	English	4	
<i>A minimum of two of the above 4-period options must be chosen</i>			
Advanced Options			
First Language (L1)	L1	3	



First foreign language (L2)	L2	3	not running in 2020-21
Mathematics	English	3	not running in 2020-21
<i>The student must have a minimum of 29 periods from all the above options before complementary courses can be chosen</i>		Minimum 29	
Complementary subjects			
Art	English	2	
Economics*	English	2	not running in 2020-21
Lab Biology/Chemistry (combined)	English	2	
Lab Physics	English	2	not running in 2020-21
Language 5 (fourth foreign language) *	Fr/De/Es/It	2	not running in 2020-21
Music	English	2	
Politics	English	2	not running in 2020-21
Sociology	English	2	
		31-36	

* beginners only

The choice of courses must satisfy the minimum number of core courses (29), the minimum number of overall periods (31) as well as a permitted combination of written and oral BAC exams. Students are examined in all subjects except Religion/Moral Education, PE and the complementary subjects. B-tests are given in complementary subjects. Demonstration of skills and performance tests are required in PE.

Choice of subjects

This academic year 2016-17 is the last year of the European School Culham. Students remaining in school will be able to join the Europa School UK in September 2017. Europa is an accredited European School. The choices that students will make for the school year 2017-18 will be organised by Europa but subject teachers and careers teachers at the European School will be able to give advice and information to students.

Changes of subjects

The change of one choice of subject for another is a matter that must be considered very carefully on the basis of a written request from the pupil's parents, giving the reasons for the wish to change. There are special rules about the possibilities of changes on entering the S6/7 cycle.

Entering S6

Possible changes which should be discussed at the Class Council at the end of Year S5:

- a) A change from a lower to a higher level of a language, e.g. L4 to L3



The decision will be made by the Head after consultation with the Class Council and on the basis of an assessment by the language teacher to confirm the pupil's ability to follow the course requested.

- b) A change from a higher to a lower level of the language, e.g. L3 to L4
The decision will be made by the Head after consultation with the Class Council, and on the basis of evidence of the pupil's ability to follow the course requested.
- c) The choice of another L2
The decision will be made by the Head after consultation with the Class Council, and on the basis of clear evidence of the pupil's ability to follow the course requested. Regulations require a standard consistent with 10 years of continuous and progressive teaching of the language. History and Geography will continue to be taught in the original L2. In the case of a change of L2, the school strongly advises the pupil to choose the original L2 as L3 or L4.
- d) It is possible for a pupil to choose as L3 or L4 a language which has not been studied previously in a European School, provided that the pupil has passed an assessment (both written and oral) at the level required conducted by the language teacher concerned.
- e) Normally pupils who choose Maths 5 will have had Maths 6 in S4/5. However, pupils who have had Maths 4 in S4/5 may opt for Maths 5 if they have the ability to follow it in S6/7.
- f) A choice of subject not studied in S4/5 is not normally possible. However, the Head and the teacher concerned may permit this if the pupil can provide proof that their background is sufficient to follow the subject successfully in S6/7.

Religion/Moral Education

Pupils may only apply to change from Religion to Moral Education or vice versa at the end of a cycle (i.e. after S3 and after S5). In the UK the study of religious education is compulsory. Parents can exempt their child from religion. Only in this case, the school will provide an alternative ethic course (commonly referred to as moral education).

Change in Options

When starting a class where subject choices had to be made in Spring for the next school year, at the beginning of the new school year pupils have the possibility to request a change, which must be made in writing, within the first two weeks of term. However, a change of choice cannot be accepted if it leads to a reorganisation of classes or if it has other significant administrative consequences.

Apart from these changes of choice, pupils will not normally be allowed to make changes to their options. This is especially the case within the cycles (S1-S3; S4-5 and S6-7) or in the course of a period where the subject is obligatory. It is very important for the pupils' normal educational development towards the Baccalaureate that stability is retained in all subjects chosen or required.

Learning support

Learning support includes the normal range of differentiated teaching approaches employed by all teachers, as well as more specialised individual or group support given by Learning Support teachers. A learning support coordinator is appointed by the school.