



## Creative Cross-Curricular Activities

Hi Everyone,

Here are some creative things for you to do over the long summer break, especially if you are stuck at home for a long period of time!

### **Art activities for the summer:**

Interesting links and sources of inspiration.

The National Gallery 'Make and Create' series

- <https://youtu.be/O8FPIQHfAAw>
- <https://youtu.be/eAdFH-51YpM>
- <https://youtu.be/Emj4XmIPIZQ>
- <https://www.nationalgallery.org.uk/stories/make-and-create-self-portraits>

The Tate 'How to....' series

- <https://youtu.be/Wce-7Mw0mtc>
- <https://youtu.be/Wce-7Mw0mtc>
- <https://www.tate.org.uk/kids>

The Met gallery NY kids

<https://www.metmuseum.org/art/online-features/metkids/>

<https://www.telegraph.co.uk/art/what-to-see/craft-ideas-kids-activities-during-lockdown/>

<https://youtu.be/ZS-mkChV-fQ>

Lego rubbing

Ashmolean online

<https://www.ashmolean.org/>

National portraits gallery/activities for kids

<https://www.npg.org.uk/learning/>

The National Gallery:

Virtual tours

<https://www.nationalgallery.org.uk/visiting/virtual-tours>

Rijksmuseum (Amsterdam) from home

<https://www.rijksmuseum.nl/en/from-home>

## **Design a 'Martian'**

Produce a poster of an animal that can withstand the inhospitable conditions which exist on the planet Mars. In order to be successful, you will first need to research the unique physical conditions which exist upon this fourth planet from our Sun using the resources available to you within our library.

**You should aim to make your poster colourful. You should also add brief annotations to your diagram to explain how your animal is adapted to survive on Mars.**

## **Dinner with your favourite famous people!**

Think of 6 famous people you would like to meet - they can be from history or now, or even characters from books you have read.

Imagine you invite them all for dinner:

- What dishes would you eat? Design (by drawing or writing) the menu you would serve them.
- Who would sit next to who? Will you invite your friends and family? Draw your table seating plan and label who will sit where.

What questions would you like to ask them? How do you think they might reply? Write your questions and answers!

## **Online Library exploration**

Find 2 non-fiction books about

**1. rivers**

2. **cities**
3. **mountains**
4. **indigenous people (tribes)**
5. **your own choice**

and note their *title, author, publishing year* and a *short paragraph on the content*

### **Create your own app**

(App Lab - Getting Started)

<https://studio.code.org/s/applab-intro/stage/1/puzzle/1>

### **Europe - learn the countries**

<https://online.seterra.com/en/vgp/3007>

### **Sport**

Research how the Football Association (the FA) decided to end the premiership (men's top tier of football) and the WSL (women's top tier of football).

Why do you think they made the decisions they did and what do you think about it?

### **Learn touch typing**

Invaluable skill, keep at it, so one day you can talk with your friends on the phone, watching a youtube video all the while doing your homework!

<https://www.typingclub.com/> or

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

### **NASA's citizen science projects**

These are collaborations between scientists and interested members of the public. Through these collaborations, you can as a citizen scientists help make important scientific discoveries. Want to work on some real NASA science? Click on one of the projects below to get started. (Projects with the 'person icon' can be done by anyone, anywhere, with just a cellphone or laptop.

<https://science.nasa.gov/citizenscience>

### **What is the Zooniverse?**

The Zooniverse enables everyone to take part in real cutting edge research in many fields across the sciences, humanities, and more. The Zooniverse creates opportunities for you to unlock answers and contribute to real discoveries. You don't need any specialised background, training, or expertise to participate in any Zooniverse projects.

You'll be able to study authentic objects of interest gathered by researchers, like images of faraway galaxies, historical records and diaries, or videos of animals in their natural habitats. By answering simple questions about them, you'll help contribute to our understanding of our world, our history, our Universe, and more. To volunteer with Zooniverse, just go to the [Projects](#) page, choose one you like the look of, and get started.

<https://www.zooniverse.org/>

### **Science Song/Rap**

Working alone or in a pair, choose a topic you have studied in science this year, maybe a topic with facts you needed to learn that proved tricky or a set of definitions students next year will need to know. Can you help them by writing a witty song or rap to help them learn the topic. This could be expanded to include dance moves or mime.

### **Speakers for Schools:**

Watch an inspiring Virtual Talk from "Speakers for Schools"

<https://www.speakersforschools.org/inspiration/vtalks/upcoming-vtalks/>

### **"Go for a spin" in Google Earth.**

Start at school

<https://earth.google.com/web/@51.65514334,-1.25812366,64.99510479a,959.69223535d,35y,0h,0t,0r>

and then roll the di on the left ("I'm feeling lucky"). Where will it take you? Keep rolling and see how many continents you can cover!

## Reading Ideas:

Need inspiration to find a book? Check out these websites:

<https://www.waterstones.com/category/childrens-teenage/teen-and-young-adult>

<https://www.waterstones.com/category/childrens-teenage/ages-9-12>

<https://www.theguardian.com/books/booksblog/2014/mar/06/world-book-day-teen-best-teen-reads>

<https://www.theguardian.com/books/teen-books>

<https://www.lovereadings4kids.co.uk/genre/14/13-plus-readers.html>

<https://www.booktrust.org.uk/booklists/b/best-books-for-teens-teen/>

Some ideas you can do while or after reading:

- Keep a reader's journal tracking your impressions of a book you are reading and what is happening in the story.
- #Read a series of books or short stories by the same author. Consider what the books have in common in terms of themes, characters and style.
- Read a series of books in the same genre (such as the Adventures or Dystopian). Create a poster of generic features, adding quotations from the books you have read.
- Research an author you like and create a series of Google Slides about him or her.
- Watch a film version of a text you have read and compare it.
- Listen to a book on audible (freely available at <https://stories.audible.com/start-listen> also available in different languages if you go to the bottom of the page and change your Country/Language setting)

## German reading:

<https://www.deutschlandfunkkultur.de/hoerspiel-und-feature.3639.de.html>

<https://www.deutschlandfunkkultur.de/kakadu-kinderhoerspiel.3980.de.html>

### **Follow the news / stir your curiosity:**

TED talks: <https://www.ted.com/talks>

Famous persuasive speeches or news:

English: Americanrhetoric.com, bbc.co.uk

German: <https://www.ardaudiothek.de/> ; <https://www.zdf.de/nachrichten> ;  
<https://www.zdf.de/kinder/logo>

### **Writing**

- Keep a lockdown diary, detailing your day-to-day life and your feelings. Write as poems (a poem a day).
- Write a book for a 5 to 6 year old and illustrate it.
- Write the opening of a novel (no more than 300 words)
- Look at some famous paintings  
(<https://www.brushwiz.com/most-famous-paintings/>,  
<https://www.tate.org.uk/art>,  
[www.nationalgallery.org.uk/paintings/must-sees](http://www.nationalgallery.org.uk/paintings/must-sees)). Pick a painting and use it to inspire a story or a piece of descriptive writing or write a poem.
- Imagine you are a fish about to be eaten by a shark. Persuade it NOT to eat you.
- Describe your town a hundred years from now.
- Write a story where a teacup and a sugar lump play a crucial role.
- Describe how your pet sees the world in a poem(s).
- Write a letter to your future children, telling them all about you.
- Describe exactly what you see/smell/hear/etc, right now. Include objects, people, and anything else in your immediate environment. Write as poem or prose.
- A shoe falls out of the sky. Justify why.
- Start a story with a quote from a song in your target language.
- Choose an ancestor or a famous person from the past to write about or to.
- Begin a story with the phrase, "It only took five seconds to..." "Es dauerte nur fünf Sekunden.." "Il n'a fallu que cinq secondes pour.." "Solo tomó cinco segundos para.."

- Write your own story inspired by these 6 word short stories:

<http://www.sixwordstories.net/>

Or how many of your own six word stories can you come up with?

### **Enrich your Mathematics over the summer**

NRICH (<https://nrich.maths.org/>) provides thousands of free online mathematics resources for ages 3 to 18, covering all stages of early years, primary and secondary school education - completely free and available to all.

NRICH aims to:

- Enrich and enhance the experience of the mathematics curriculum for all learners
- Develop mathematical thinking and problem-solving skills
- Offer challenging, inspiring and engaging activities
- Show rich mathematics in meaningful contexts
- Work in partnership with teachers, schools and other educational settings to share expertise

NRICH regularly publishes problems that are 'live', meaning the solutions have not been posted yet. Click on the link below, select a problem, solve it and tell NRICH how you did it by 'submit a solution'. You may get a special mention on their website!

<https://nrich.maths.org/8516>

### **Get Cooking:**

Need some inspiration:

<https://diyprojectsforteens.com/diy-recipes-teens/>

Or some tips on cooking techniques:

<https://www.jamieoliver.com/features/new-year-kitchen-skills/>

<https://www.jamieoliver.com/features/category/get-kids-cooking/>

### **Tennis Challenge**

You can find the full challenge and links here:

<https://europaschooluk.org/2020/06/05/tennis-challenge/>

**MoveWithEuropa**

<https://www.movewitheuropa.co.uk/>

Last, but not least, join us with this fundraising activity. We already raised an amazing amount!