

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Europa School UK
Number of pupils in school	997
Proportion (%) of pupil premium eligible pupils	50/997
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021, 2022, 2023
Date this statement was published	
Date on which it will be reviewed	
Statement authorised by	
Pupil premium lead	Sarah Kynoch
Governor / Trustee lead	Terry Stock

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£ 39, 144
Recovery premium funding allocation this academic year	£ 7, 646
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 46, 810

Part A: Pupil premium strategy plan

Statement of intent

Our intention is that all pupils, irrespective of their background or the challenges they face, make good progress and achieve high attainment across all subject areas. The focus of our pupil premium strategy is to support disadvantaged pupils to achieve that goal, including progress for those who are already high attainers.

We will consider the challenges faced by vulnerable pupils, such as those who have a social worker and young carers. The activity we have outlined in this statement is also intended to support their needs, regardless of whether they are disadvantaged or not.

High-quality teaching is at the heart of our approach, with a focus on areas in which disadvantaged pupils require the most support. This is proven to have the greatest impact on closing the disadvantaged attainment gap and at the same time will benefit the non-disadvantaged pupils in our school. Implicit in the intended outcomes detailed below, is the intention that non-disadvantaged pupils' attainment will be sustained and improved alongside progress for their disadvantaged peers.

Our unique school is a bilingual school, and we want to make sure that all students are able to progress in both English and their Stream language (German, French or Spanish). We need to ensure more enrichment opportunities in the Stream languages to help practice and retain their learning skills.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Attainment Gap : english and maths support
2	Progress with stream language
3	Participation in enrichment activities
4	maintain attendance
5	English support for Ukrainian students arriving in summer of 2022

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improved attainment in English and Mathematics	Closing the gap between LAC cohorts and school average at all key stage assessments
Improved Stream Language competences	Able to participate well in immersion bilingual classes
Participation in enrichment activities	A significant increase in the number of extracurricular events
Improved access to the curriculum for Ukrainian students arriving with low levels of English	Improved English understanding and speaking -able to access the curriculum

The school has welcomed several ukrainian refugees to the school in the summer of 2022. It was assumed that most of these pupils would qualify for pupil premium and the school has provided initial support to induct them into the school as well as english support and peer mentors.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Stream language teaching	extra stream language teaching cover used to replace absent stream language teachers	1

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Small group tutoring in the stream languages	Extra small group tuition in KS2	2
English support	Small group tuition in KS2	1
Maths support	On to one support in KS3	1

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 9, 472.00

Activity	Evidence that supports this approach	Challenge number(s) addressed
Help with school transport to ensure good attendance	Bus transport costs covered	4

After School Club	After-school costs covered to help social skills	5
Extra-curricular school trips and visits	Important enrichment activities allow children to have a wide range of opportunities	5
Sporting activities	improved physical health and wellbeing	5

Total budgeted cost: £ *[insert sum of 3 amounts stated above]*

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Due to COVID-19, performance measures have not been published for 2020 to 2021, and 2020 to 2021 results will not be used to hold schools to account. Given this, please point to any other pupil evaluations undertaken during 2020 to 2021 academic year, for example, standardised teacher-administered tests or diagnostic assessments such as rubrics or scales.

If last year marked the end of a previous pupil premium strategy plan, what is your assessment of how successfully the intended outcomes of that plan were met?

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Standardised tests for English and maths	GL assessment

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.

The school significantly increased the amount of English and stream language learning support in the academic year 2020-21 to address the learning catchup following the COVID pandemic and lockdown periods. This investment was required to address learning loss due to more limited learning opportunities in the stream languages during lockdown periods and the loss of language learning in families where the stream language is not supported. The focus was on the KS2 primary classes where before the pandemic there was no TA in the class to provide individual or group support. The school recruited TA to work in class and HTLAs to provide small group support. A TLR was also shared by stream language teachers to provide coordination of the new language learning hub established. The school expects to continue this programme in 2021-22.

The investment in this programme included some of the pupil premium funding but the school also used reserved and parental fundraising to afford this ambitious programme.