

# EUROPA SCHOOL UK: 3-year pupil premium strategy

SUMMARY INFORMATION			
Pupil premium strategy			
CURRENT PUPIL INFORMATION [2021-22]			
Total number of pupils:	997	Total pupil premium budget: 2021-22 £39, 696 (£30,144 Primary, £9552 Secondary) 2022-23 £48, 305 (£32, 465 Primary, £15, 841 Secondary)	2021-22: R- P6: £1345 S1-S5: 955 LAC 2345, Service 310 2022-23: R-P6: 1385 S1-S5: 985 LAC 2410, Service 310
Number of pupils eligible for pupil premium:	50 (9 LAC/previously LAC)	Amount of pupil premium received per child:	

COHORT INFORMATION						
CHARACTERISTIC*	NUMBER IN GROUP	PERCENTAGE OF GROUP				
Boys	25	50%				
Girls	25	50%				
SEN support	9	18%				
EHC plan	0	0%				
EAL	30	60%				

# **Assessment data**

Due to coronavirus, the school does not have assessment data available for the 2019/20 or 2020/21 academic years. Instead, we have used the school's data for the previous 3 years.

EYFS						
3 pupils	Pupils eligible for pupil premium		National average	Data from previous years		
				2016/17	2017/18	2018/19
Good level of development (GLD)	0	63%	71.8%	57%	68%	63%
Reading	100%	79%	76.9%			73%
Writing	0%	76%	73.7%			63%
Number	O%	78%	79.8%			
Shape	100%	86%	81.5%			
Average mark	28.5	32.4	34.6		34.6	35.1

YEAR 1 PHONICS SCREENING CHECK							
Pupils eligible for pupil premium	All pupils	National average	Data from previous years				
3 pupils			2016/17	2017/18	2018/19		
66%	82%		67%	76%	80%		

YEAR 2 PH	YEAR 2 PHONICS SCREENING CHECK								
Pupils eligible premium	for pupil	All pupils	National average	Data from previous years					
2 pupils				2016/17	2017/18	2018/19			
1	00%	98%				91%			

END OF KS1									
	Pupils eligible for pupil			Data from pr	Data from previous years				
	premium	School average	National average	2016/17	2017/18	2018/19			
% achieving expected standard or above in reading, writing and maths	0%	60%							
% making expected progress in reading	50%	83%		76%	82%	80%			
% making expected progress in writing	0%	64%		68%	76%	66%			
% making expected progress in maths	50%	82%		75%	80%	89%			

MULTIPLCATION TESTS IN YR 4									
	for pupil	Pupils not eligible for p	Data from previous years						
		School average	National average	2016/17	2017/18	2018/19			
Average mark	18	19.5							

END OF KS2								
6 students (1 arrived summer in 2022)	Pupils eligible for pupil	Pupils not eligible for p	Data from previous years					
	premium	School average	National average	2016/17	2017/18	2018/19		
% achieving expected standard or above in reading, writing and maths	0%	64%	58%	68%	69%	71%		
% making expected progress in reading	60%	80%	73%	80%	82%	87%		
% making expected progress in writing	20%	84%	79%	68%	76%	84%		
% making expected progress in maths	60%	79%	71%	80%	80%	84%		

GCSE & IB Diploma									
	Pupils eligible I	Pupils not eligible for p	Data from pre	Data from previous years					
	premium	School average	National average	2016/17	2017/18	2018/19			
GCSE English & Maths standard pass rate	100%	98%		N/A	N/A	N/A			
GCSE English & Maths strong pass rate	100%	77%		N/A	N/A	N/A			
IB pass rate	100%	100%							
IB grade mark	33	36	33						

OTHER DATA		
Look at:	Strengths	Weaknesses
Attendance data	92% - high level of attendance	Still attendance gap with non-pp
Behaviour data	Generally good behaviour at school	Some isolated behavioural concerns, but good pastoral support in place
Safeguarding referrals	support in place	

LONG-TERM PLAN (3-YEAR TIMESCALE):
TO IMPROVE ATTAINMENT IN ENGLISH AND MATHS
TO IMPROVE/SUSTAIN STREAM LANGUAGE COMPETENCES TO SUSTAIN ATTENDANCE AND PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

# PRIORITY 1 - TO IMPROVE ATTAINMENT IN ENGLISH AND MATHS

Member of staff responsible: EYFS, Phonics, KS2 coordinators, Secondary English and Maths support

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when (include review dates)	Resources needed	Progress indicators
extra reading support	Progress in reading competence	Reading buddy	EEF Targeted support	KYS/HUG	Spring 2023	Reading volunteers/TAS	Progress indicators on reports for reading competence
	Progress in mathematicscompetences	Check availability of home device	EEF Targeted support	DUR	Spring 2023	laptops	Progress indicators on reports for mathematics
		English support teacher/TA	EEF Targeted support	KYN/HUG	Jan 2023	EAL resources	Progress indicators on report for speaking and listening

## PRIORITY 2 - TO IMPROVE/SUSTAIN STREAM LANGUAGE COMPETENCES

Member of staff responsible:

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when (include review dates)	Resources needed	Progress indicators
To ensure access to language examinations	A pass in A1 and A2 stream language	Identify support need	EEF wider strategies	MAP/SIT/BUR	In Yr 4 and 6	Exam entrance fees covered by pp	Language exam results
2. To support stream language using available language support assistants.	Improved progress in the stream language	ensure targeted support provision	EEF Targeted support	MAP/SIT/BUR	summer 2023	TA support	Progress indicators on reports for stream language speaking and listening
To access multilingual library	Set up reading bubbies for stream language	assign buddies	EEF wider strategies	MAB	summer 2023	timetable	feedback from pupils and buddies

## PRIORITY 3 - TO SUSTAIN ATTENDANCE AND PARTICIPATION IN EXTRACURRICULAR ACTIVITIES

Member of staff responsible:

Objectives	Success criteria	Actions to be taken	Research evidence basis	By whom	By when (include review dates)	Resources needed	Progress indicators
pp students to engage in at least one enrichment activity	Percentage of pp students who have an ECA	survey	EEF wider strategies	NEG	Oct 2023	Pp funds to pay for activity	Activity participation
2. mentoring	improved behaviour and wellbeing	assign mentors, identify training needs	EEF wider strategies	NEG	April 2023	pp fund to pay for mentoring	Individual feedback class council/ pastoral report
3.							