

Europa Curriculum – Secondary

Date release: September 2017

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Year S1

Subject	Language of Instruction	Number of periods	Comments
First Language (L1)	English	5	
Mathematics	English	4	
First foreign language (L2)	German/French	5	L2 determined by Language stream in primary
Second foreign language (L3)	Spanish/Italian	2	Four language choices available: De, Fr, Es, IT
Human Science ⁺	L2	3	
Integrated Science	English	4	
Art	English	2	
Music	English	2	
Physical Education	English	4	One extra PE lesson allocated
Religion/Moral Education ⁺⁺	English	2	
ICT	English	1	
Study	English	1	Library/IT/learn how to learn sessions
Total		35	

Years S2 and S3

Subject	Language of Instruction	Number of periods		Comment
		Year S2	Year S3	
First Language (L1)	English/French	5	4	No German L1 due to insufficient demand
Mathematics	English	4	4	
First foreign language (L2)	De/En/FR	4	4	
Second foreign language (L3)	Fr/ES/IT	3	3	
Latin (option)	English	2	2	Option course in S2 & S3
Human Science	L2	3	3	
Integrated Science	English	4	4	
Art	English	2	2	
Music	English	2	2	
Physical Education	English	3	3	
Religion/Moral Education	English	2	2	
ICT	English	1	2	Latin and ICT cannot be chosen together in S3
Study	English	0	1	Started in Jan 2018
Total		33/35	32/34/36	

Years S4 and S5

Subjects	Language of Instruction	No of Lessons	Comments
Compulsory Subjects			
First Language (L1)	De/En/Fr	4	Ni, Po, Dk, It, Es offered to legacy students from ESC
First foreign language (L2)	De/En/Fr	3	
Second foreign language (L3)	De/Fr/Es/IT	3	
Mathematics	English	4/6	
Chemistry	English	2	
Biology	English	2	
Physics	English	2	
Geography (in L2)	L2	2	
History (in L2)	L2	2	
Physical Education	English	2	
Religion/Moral Education	English	1	Moral is offered in the case of exemption from RE
Total		27/29	
Options			
Latin	English	4	
Third Foreign Language	Es/It	4	
Economics	English	4	
Art	English	2	
Music	English	2	
IT – Computer Science	English	2	
Total		31-35	

Maths in S4/5

- a) A pupil who has chosen the 6-period Mathematics course at the beginning of S4 and who realises that s/he has made the wrong choice may change to Maths 4 with the agreement of the Head and Class Council. This change must be made before the end of the first semester and the number of periods must still be no less than 31. The two periods cannot be replaced by another course.
- b) A pupil who has had Maths 6 in S4 and is promoted to S5 may change to Maths 4 with the agreement of the Head and Class Council. The number of periods must still be no less than 31 and the two periods cannot be replaced by another course.

Years S6 and S7

Subjects	Language of Instruction	No of Lessons	Comments
Compulsory Subjects			
First Language (L1)	De/En/Fr/	4	NI, Po, Dk, It, Es offered to legacy students from ESC
First foreign language (L2)	De/En/Fr/	3	
Mathematics	English	3/5	
Physical Education	English	2	
Religion/Moral Education	English	1	Moral is offered in the case of exemption from RE
		13/15	
Compulsory Subjects (if not chosen as 4-period option)			
Biology*	English	2	
Geography (in L2)		2	
History (in L2)		2	
Philosophy 2	English	2	
* if any 4-period science subject is not chosen			
Latin		4	
Economics	English	4	
Biology	English	4	
Chemistry	English	4	
Physics	English	4	
Second foreign language (L3)	L3	4	
Third foreign language (L4)	L4	4	
History (in L2)	L2	4	
Geography (in L2)	L2	4	
Philosophy	English	4	
Art	English	4	
Music	English	4	
<i>A minimum of two of the above 4-period</i>			

<i>options must be chosen</i>			
Advanced Options			
First Language (L1)	L1	3	
First foreign language (L2)	L2	3	
Mathematics	English	3	
<i>The student must have a minimum of 29 periods from all the above options before complementary courses can be chosen</i>		Minimum 29	
Complementary subjects			
Art	English	2	
Economics*	English	2	
Lab Biology/Chemistry (combined)	English	2	
Lab Physics	English	2	
Language 5 (fourth foreign language) *	Fr/De/Es/It	2	
Music	English	2	
Politics	English	2	
Sociology	English	2	
		31-36	

* *beginners only*

The choice of courses must satisfy the minimum number of core courses (29), the minimum number of overall periods (31) as well as a permitted combination of written and oral BAC exams. Students are examined in all subjects except Religion/Moral Education, PE and the complementary subjects. B-tests are given in complementary subjects. Demonstration of skills and performance tests are required in PE.

Choice of subjects

This academic year 2016-17 is the last year of the European School Culham. Students remaining in school will be able to join the Europa School UK in September 2017. Europa is an accredited European School. The choices that students will make for the school year 2017-18 will be organised by Europa but subject teachers and careers teachers at the European School will be able to give advice and information to students.

Changes of subjects

The change of one choice of subject for another is a matter that must be considered very carefully on the basis of a written request from the pupil's parents, giving the reasons for the

wish to change. There are special rules about the possibilities of changes on entering the S6/7 cycle.

Entering S6

Possible changes which should be discussed at the Class Council at the end of Year S5:

- a) A change from a lower to a higher level of a language, e.g. L4 to L3
The decision will be made by the Head after consultation with the Class Council and on the basis of an assessment by the language teacher to confirm the pupil's ability to follow the course requested.
- b) A change from a higher to a lower level of the language, e.g. L3 to L4
The decision will be made by the Head after consultation with the Class Council, and on the basis of evidence of the pupil's ability to follow the course requested.
- c) The choice of another L2
The decision will be made by the Head after consultation with the Class Council, and on the basis of clear evidence of the pupil's ability to follow the course requested. Regulations require a standard consistent with 10 years of continuous and progressive teaching of the language.
History and Geography will continue to be taught in the original L2. In the case of a change of L2, the school strongly advises the pupil to choose the original L2 as L3 or L4.
- d) It is possible for a pupil to choose as L3 or L4 a language which has not been studied previously in a European School, provided that the pupil has passed an assessment (both written and oral) at the level required conducted by the language teacher concerned.
- e) Normally pupils who choose Maths 5 will have had Maths 6 in S4/5. However, pupils who have had Maths 4 in S4/5 may opt for Maths 5 if they have the ability to follow it in S6/7.
- f) A choice of subject not studied in S4/5 is not normally possible. However, the Head and the teacher concerned may permit this if the pupil can provide proof that their background is sufficient to follow the subject successfully in S6/7.

Religion/Moral Education

Pupils may only apply to change from Religion to Moral Education or vice versa at the end of a cycle (i.e. after S3 and after S5). In the UK the study of religious education is compulsory. Parents can exempt their child from religion. Only in this case, the school will provide an alternative ethic course (commonly referred to as moral education).

Change in Options

When starting a class where subject choices had to be made in Spring for the next school year, at the beginning of the new school year pupils have the possibility to request a change, which must be made in writing, within the first two weeks of term. However, a change of choice cannot be accepted if it leads to a reorganisation of classes or if it has other significant administrative consequences.

Apart from these changes of choice, pupils will not normally be allowed to make changes to their options. This is especially the case within the cycles (S1-S3; S4-5 and S6-7) or in the course of a period where the subject is obligatory. It is very important for the pupils' normal educational development towards the Baccalaureate that stability is retained in all subjects chosen or required.

Learning support

Learning support includes the normal range of differentiated teaching approaches employed by all teachers, as well as more specialised individual or group support given by Learning Support teachers. A learning support co-ordinator is appointed by the school.