

Admissions Policy for Europa School UK

Specialist in Modern European Languages and Science

Europa School UK is an all-age (4-19) school with specialisms of Modern European Languages and Science.

To benefit fully from attending this school, children will need to become proficient in both English and one or more Modern European Languages during their time at the school.

Apart from the 10% of any new applicants in Y7 – Y11 by aptitude in Modern European Languages, and those admitted to year 12, no account will be taken of an applicant's aptitude or ability when determining who is offered a place at the Europa School under this policy. However, parents should note when applying for their children to attend this school that it is a bilingual school where the curriculum will be taught through the medium of Modern European Languages, with the principal post-16 qualification being the European Baccalaureate.

Admission Points

Europa School UK will have two admission points:

- 1) At rising 5, in Reception. (Children are admitted to the reception class in the year children have their fifth birthday and we would encourage them to start attending classes in September of that year irrespective of whether they have already reached compulsory school age.)
- 2) At age 16, in Year 12.

Admission Number(s)

The admission numbers for all year groups commencing Reception in 2015 or after are

28 pupils.for English/French

28 pupils.for English/German

28 pupils.for English/Spanish

Applicants may specify a choice of one, two or all three classes. With the choice of multiple classes, the first preference should be specified. The oversubscription criteria below will determine priority for allocation according to the expressed preference.

The Trust will consider all applications for places at Europa School UK. Where fewer than the published admission number(s) for the relevant language groups are received, the Trust will offer places at the school to all those who have applied. For essential operational reasons, there will be a limit of 28 pupils in each language stream: English/French English/German and English/Spanish.

Intention to seek admission outside the normal age group should be notified to the Principal prior to an application. It will be considered by the Admissions Committee of the Europa School, taking into account relevant points in an education, health and care plan. The committee will also consider the table of equivalence drawn up in accordance with Article 5 of the Convention defining the Statute of the European Schools.

Oversubscription criteria

Where the number of applications for admission is greater than the published admission number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs (SEN) where Europa School is named on the statement, the criteria will be applied in the order in which they are set out below:

- A. Children who are looked after or have been previously been looked after by a local authority. These children are in the care of the local authority or provided with accommodation by the local authority (as defined by section 22 of the Children's Act 1989).
- B. Children who, on the date of admission, will have at the school a sibling. (Sibling refers to brother or sister, half brother or sister, adopted brother or sister, step brother or sister, or the child of the parent/carer's partner where the child for whom the school place is sought is living in the same family unit at the same address as that sibling). Biological siblings who live at separate addresses will also be treated as siblings. Children residing in the same household as part of an extended family, such as cousins, will not be treated as siblings. Proof of the sibling relationship will be required (eg. short birth certificates).
- C. Children of staff employed by the Europa School, where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.
- D. Children who live closest to one of the three nodal points set out below. This will be measured using straight-line measurements. Each nodal point has a different weighting, these being: Nodal Point 1 -50%, Nodal Point 2 - 35%, Nodal Point 3 – 15%

The nodal points :

Node 1: Europa School UK Reception - GPS coordinates: Latitude 51°39'20.44"N / Longitude 1°15'30.79"W

Node 2: Oxfordshire County Council - City Hall (New Road) - GPS coordinates: Latitude 51°45'5.92"N / Longitude 1°15'40.60"W

Node 3: At the Grove Park Drive and Station Road (A338) junction – GPS co-ordinates: Latitude 51°37'3.65"N / Longitude 1°24'35.02"W

In the case of a tiebreak being necessary within criteria B to D, children of multiple births (twins, triplets etc) will be given priority, then children in receipt of the Pupil Premium and then, if a further tiebreak is necessary, random allocation will be used.

From 2017, Europa School UK reserves the right to use testing for 10% of Secondary-aged pupils by reference to their aptitude in modern languages, specifically the vehicular languages of French and German, these being core languages by which the curriculum is delivered.

There will be a right of appeal to an Independent Appeal Panel for unsuccessful applicants.

Post-statutory Admissions 16-19

The school would be very willing to welcome students into the 6th form, children who have demonstrated:

- a) Strong academic potential, through their Y11 exams or GCSE equivalents with a minimum entry requirement of at least five Grades 5 to 9 including Mathematics and English Language.
- b) Linguistic capabilities in at least 2 vehicular languages, a short test (including oral performance) may be applied for children from outside the school comparable with the test applied for those progressing from Y11 in the school.

Bilingual children and children from other ES schools will be especially welcome as they will contribute to the multilingual and multicultural ethos of the whole school.