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HOME-SCHOOL AGREEMENTS

Review frequency: Annually

Approval: Governing body free to delegate to a committee of the governing body, an individual governor or the head teacher.

Legislation: The School Standards and Framework Act 1998: Sections 110 and 111.

<http://www.legislation.gov.uk/ukpga/1998/31/part/IV/crossheading/homeschool-agreements>

- Parents are respectfully asked to comply with these regulations.
- Parents should ensure that the child comes to school feeling confident and positive.
- Parents should ensure that the child arrives at school punctually and regularly.
- Parents must inform the school about any defects in sight, speech, hearing and general health a child may have.
- Parents must inform the school of the name of a child's previous school or nursery school if applicable.
- Parents should inform the school of reasons for their child's absence on the first day of the absence.
- Parents must inform staff if a child needs to be excused PE, games or swimming for medical reasons.
- Parents should ensure that their child arrives at school bringing the correct PE kit.
- Parents should share with the teacher any problems in school that their child is experiencing.
- Parents should support their child by attending 'Pupil Progress' meetings and other meetings.
- Parents should support their child and the teacher by becoming actively involved in the operation of the Individual Education Plan, and any Special Educational Needs processes if appropriate.
- The school office should be informed of any change in contact addresses and telephone numbers.
- Parents should agree to, and support, the school's Behaviour Policy.
- Parents should agree to, and support, the school's Home School Agreement.
- Parents are asked to contribute relevant information to base-line assessments on entry.
- Parents should attend medicals and health interviews when invited.
- Parents are requested to respond to letters sent home from school when required.
- Parents are asked to inform the school of any significant matters at home, which may affect their child's progress, happiness or behaviour.
- Parents are asked to support extra-curricular activities, such as supervised visitors to school, concerts, visits and fairs.