

# IB RECOGNITION BY UNIVERSITIES

45.7% of UK IB students go on to a top 20 university (compared with 32.9% of A' Level students) - HESA

DP students have a significantly greater likelihood of earning a first class honours degree compared to their A' Level peers (23 percent versus 19 percent respectively) - HESA

CAS helps students to become better at “taking on new challenges”, “learning to persevere” and “developing better interpersonal skills” - Hayden et al, 2017

6.5% of UK IB candidates in 2018 went on to study Medicine at university. This is the most popular subject destination for IB students in the UK - IBSCA

## EUROPA SCHOOL IB OPEN DAY - DRAFT SCHEDULE

2-2.15pm	Welcome and drinks in the Chapel	
	School tours and lesson visits throughout the afternoon	Year 11 student guides
3.30pm	Presentation: Europa School UK	Lynn Wood, Principal
3.45pm	Presentation: The Europa IB Diploma Programme	Tanya Simpson, IB Diploma Coordinator
	School tours and lesson visits continue	Year 11 student guides
5.30pm	Presentation: Europa School UK	Lynn Wood, Principal
5.45pm	Presentation: The Europa IB Diploma Programme	Tanya Simpson, IB Diploma Coordinator



Europa School UK

International Baccalaureate  
Diploma Programme 2020-22



Developing learners who are:  
**Inquirers**  
**Knowledgeable**



**Reflective**  
**Balanced**  
**Principled**  
**Thinkers**

**Open-minded**  
**Risk-taking**  
**Caring**  
**Communicators**



Europa School UK offers the  
IB Diploma Programme from September 2020

# Welcome to the International Baccalaureate

The aim of this brochure is to help you choose your subjects and prepare for the other elements of the IB Diploma Programme.



The IB Diploma Programme is a balanced and challenging syllabus which prepares students intellectually, emotionally, ethically and physically for success at university and beyond. It is well respected by world leading universities, and involves the following:

- Courses from six different subject groups, designed to help students acquire breadth and depth of knowledge.
- Studying at least two languages, including the student's first language.
- The Diploma Core, including an Extended Essay (EE), Theory of Knowledge course (TOK), and the Creativity, Activity & Service programme (CAS).
- The development of skills and attitudes to learning, and connections across subjects, to prepare students for higher education.

The two year Diploma Programme is assessed through a mixture of examinations, written and oral assessment, portfolios, and investigational/field work. The Diploma is awarded to students who achieve at least 24 out of 45 available points in their subjects (including TOK and the EE) and complete the CAS programme.

## SAMPLE IB STUDENT TIMETABLES - S6 (YEAR 12)

	Monday	Tuesday	Wednesday	Thursday	Friday
1	EngL1 DOB 117	Mat RUA 1	Phy DOF 141	fraL2 REM 3	fraL2 REM 113
2	EngL1 DOB 115		fraL2 REM 118		Mat RUA 115
3			fraL2 REM 113	chem SRR 141	CAS STM
4		Phy DOF 102	ToK MCD	ToK MCD	Eco SAI
5				EngL1 DOB 114	
6	Phy DOF 141			chem SRR 141	Mat RUA 104
7	Phy DOF 102				
8	fraL2 REM 3				
9	Eco SAI				

	Monday	Tuesday	Wednesday	Thursday	Friday
1	EngL1 DOB 117	Mat KUM 103		DeuL2 TOL 120	DeuL2 TOL 120
2				Art LU 59	Mat KUM 117
3	Art LU	DeuL2 TOL 116			CAS STM Chap
4	Art LU 59		ToK MCD	ToK MCD	EngL1 DOB 114
5					
6		EVN IRC	Art LJ		
7		DeuL2 TOL 116	Music OGT 154		

	Monday	Tuesday	Wednesday	Thursday	Friday
1	ToK MCD	Mat RUA 1	Phy DOF 141	fraL2 REM 113	fraL2 REM 116
2					Mat RUA 115
3				chem SRR 141	CAS STM
4		Phy DOF 102	EngL1 DOB 117		Eco SAI 1
5			Eco SAI	ToK MCD	
6	Phy DOF 141			chem SRR 141	Mat RUA 104
7	Phy DOF 102				
8	fraL2 REM 113				
9	Eco SAI				EngL1 DOB 117

Samples only - schedules and teacher allocations are subject to change.

## The Diploma Core consists of:

### EXTENDED ESSAY

The Extended Essay (EE) is an opportunity for students to carry out high-level, in-depth research of a question related to one of their IB subjects. They will develop research and writing skills, leading to a formal, structured piece of writing of up to 4000 words.

### THEORY OF KNOWLEDGE

This course involves critical analysis of different kinds of knowledge (scientific, artistic, mathematical and historical) and different ways of knowing (perception, emotion, language and reason). By reflecting on the nature of knowledge, students will be empowered to learn more efficiently, helping them in all their other subjects.

### CREATIVITY, ACTIVITY, SERVICE

The CAS programme enables students to learn from experience of real-life tasks outside the classroom, including sports and community service. CAS is a regular commitment over at least 18 months, about 3-4 hours per week. One afternoon a week will be taken off timetable to help students complete this. It begins in September, and aims to finish in January of the second year.

#### CREATIVITY

This involves planning and carrying out projects or other activities beyond the classroom, relating to art, music, dance or drama.

#### ACTIVITY

Regular participation in physical activities including individual and team sports, inside or outside of school.

#### SERVICE

Service involves helping people in need, and interacting and working with others on a local, national and international level. It can include activities inside school, such as sports or music coaching, tutoring and library projects; and activities outside of school, such as helping at a home of the elderly, going to the International Youth Forum, and fundraising for charities / charitable projects.

## SUBJECT OPTIONS

There are six subject groups, each with a few subject options. The chart overleaf shows these. **All students choose one course from each group**, with the exception of Group 6 which is optional, and of transdisciplinary subjects (more detail overleaf). **Three subjects are taken at higher level (HL) and three at standard level (SL)**. If a



Over the course of the two-year baccalaureate, higher level (HL) courses receive around 240 hours of teaching, and standard level (SL) courses around 150. The Theory of Knowledge course also receives 100 hours of teaching. At Europa, HL courses have five periods per week, and SL courses have three. The three SL lessons will usually form the core for the HL course, which will have two extra lessons.

The TOK course is run over 18 months with with three periods per week. Students will be taken off timetable for one afternoon per week to undertake the CAS programme. More info on these and the Extended Essay later.

## BILINGUAL DIPLOMAS

A bilingual diploma is awarded to students who achieve a subject grade of 3 or higher in their first language Group 1 course and either:

- a second Group 1 language, or
- any Group 3 or Group 4 course taken in a different language to their Group 1 language

6

In these courses, emphasis is on **creative work by the student** and the study of a wide range of work in a global context.

1

All candidates study their **first language**, developing writing and oral skills. This is complemented by the deeper insight and wider perspective gained from studying its **literature and heritage**.

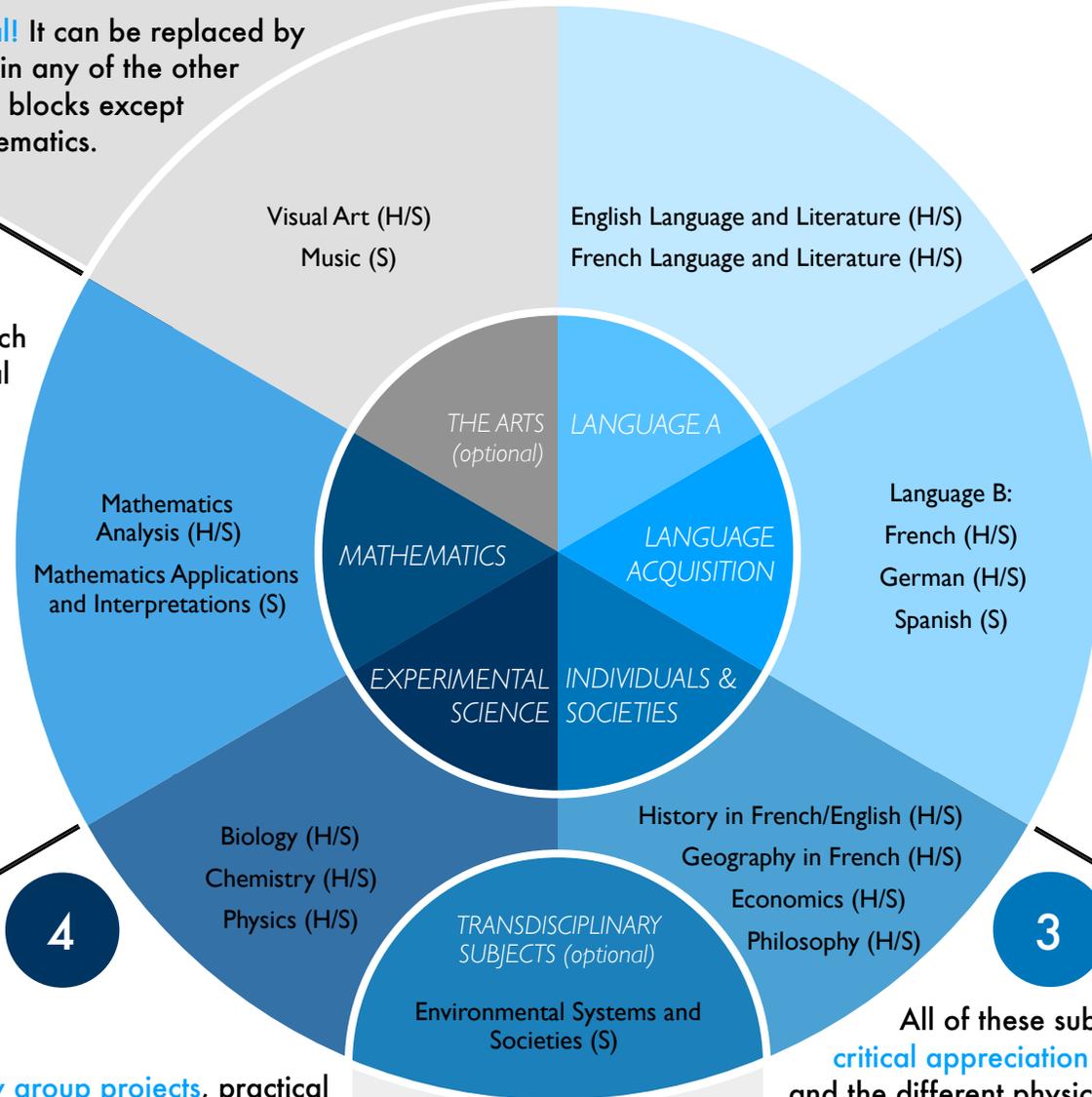
5

**This block is optional!** It can be replaced by another subject in any of the other five option blocks except Mathematics.

2

Every student also studies a second language. **A high level of fluency is expected.** The course aims to enable students to use the language in written and spoken form in a variety of contexts and purposes. The standard level course may be appropriate for those with less experience in the language.

All students take a Mathematics course, although several options are available to cater for **different abilities and interests**. Each is focused on deepening mathematical understanding and the use of mathematical language.



4

Through **interdisciplinary group projects**, practical laboratory skills are developed and collaboration is encouraged. Students extend their awareness of moral and ethical issues, and their responsibility to respect them, by **examining local and global issues**.

At Europa, ESS is offered as a subject which **fulfils the requirements of both Groups 3 and 4**. If chosen, the student can then choose another subject from any group (including Groups 3 & 4)

3

All of these subjects develop **critical appreciation of human behaviour** and the different physical, economic and social situations that people inhabit. They also further the student's ability to analyse and evaluate concepts, theories and arguments concerned with human nature and activity on an individual and societal level.